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GEORGE W. TRUETT  
THEOLOGICAL  
SEMINARY

CATALOG 2013-2014



**BAYLOR**  
UNIVERSITY



BAYLOR  
UNIVERSITY

GEORGE W. TRUETT  
THEOLOGICAL SEMINARY

2013-14  
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*Challenge the Mind • Nurture the Soul • Celebrate the Spirit*



## PURPOSE OF THIS PUBLICATION

This publication provides a description of those programs and activities of Baylor University which are indicated in the title and text. It is not an offer to make a contract.

The administration and faculty of Baylor University believe that the educational and other programs of Baylor University, including those described herein, are effective and valuable, and that they provide skills and/or understanding in keeping with the subject matter of the program.

The ultimate results of programs offered, however, in terms of achievement, employment, professional licensing, or other measure, are also dependent on factors outside the programs, such as the personality and energy of the students, governmental or institutional regulations, and market conditions. Therefore, except as specifically stated herein, Baylor University makes no representation or contract that following a particular course or curriculum will result in specific achievement, employment or qualification for employment, admission to degree programs, or licensing for particular professions or occupations.

It is sometimes necessary or appropriate to change the programs offered. Baylor University retains the right to terminate or change any and all other aspects of its educational and other programs at any time without prior notice.

## NOTICE OF NONDISCRIMINATORY POLICY

Baylor University complies with all applicable federal and state nondiscrimination laws, and does not engage in prohibited discrimination on the basis of race, color, nationality or ethnic origin, gender, age, or disability in either employment or the provision of services. The University is controlled by an all-Baptist Board of Regents and is operated within the Christian-oriented aims and ideals of Baptists. Baylor is also affiliated with the Baptist General Convention of Texas, a cooperative association of autonomous Texas Baptist churches. As a religiously-controlled institution of higher education, Baylor University is exempted from compliance with some provisions of certain civil rights laws, including some provisions of Title IX of the Education Amendments of 1972.

## EQUAL ACCESS TO UNIVERSITY EDUCATIONAL PROGRAMS

Baylor University provides equal access to all University educational programs to every qualified student. However, if any student requires special personal services or equipment, the student will be responsible for the expenses thereof. This policy includes the expense of providing personal tutors, personal attendants, medical technicians, and so forth. The Office of Access and Learning Accommodation will assist such student in communicating with the proper community or governmental agency to secure any available financial assistance to meet his or her needs.

## DIRECTORY INFORMATION

Directory information is that information that is customarily made public without the written consent of the student. However, under the provisions of the Family Educational Rights and Privacy Act of 1974, a student may ask Baylor University not to disclose directory information by making written notice to the Registration and Academic Records Office. Request for nondisclosure will be honored by the University until notified in writing that information should no longer be withheld. **Directory information includes: name, address, telephone number, e-mail address, dates of attendance, classification, University ID card photograph, previous institution(s) attended, major field of study, awards, honors, degree(s) conferred and date(s), full-time/part-time status, earned hours, expected graduation date or degree candidacy, thesis and dissertation titles and advisors, past and present participation in officially recognized sports and activities, physical factors of athletes (age, height, weight), and date and place of birth.**

## STUDENT AID INFORMATION

Baylor's student financial aid program of scholarships, grants, educational loans, and part-time employment is designed to help deserving students meet college expenses.

Students interested in consideration for financial aid should complete the Free Application for Federal Student Aid (FAFSA) online at [www.fafsa.gov](http://www.fafsa.gov). Visit the Student Financial Aid Office website at [www.baylor.edu/sfs](http://www.baylor.edu/sfs) for additional information regarding the financial aid application or at Baylor University, One Bear Place #97028, Waco, TX 76798-7028.

The provisions of this catalog do not constitute a contract, expressed or implied, between Baylor University and any applicant, student, student's family, faculty, or staff member. Baylor University reserves the right to withdraw courses at any time, or change fees, tuition, rules, calendar, curricula, degree programs, degree requirements, graduation procedures, and any other requirement affecting students. Changes will become effective at the time the proper authorities so determine, and the changes will apply to both prospective students and those already enrolled. This catalog is a general information publication only, and it is not intended to, nor does it contain all regulations that relate to students.

## Quick Reference

### Office of Student Services

Truett Seminary  
One Bear Place #97126  
Waco, TX 76798-7126  
Telephone: 254-710-6072 or 800-229-5678, option 5

### Office of the Registrar

Baylor University  
One Bear Place #97068  
Waco, TX 76798-7068  
Telephone:  
Registrar: 254-710-1814  
Transcripts: 254-710-1513  
Academic Records: 254-710-1181  
Fax: 254-710-3988 (Registrar) 254-710-2233 (Records)  
BearWeb Registration: [www.baylor.edu/bearweb](http://www.baylor.edu/bearweb)  
Internet Grades and Schedules:  
[http://www.baylor.edu/stu\\_life/BearTouch/](http://www.baylor.edu/stu_life/BearTouch/)

### Financial Aid

Student Financial Aid Office  
One Bear Place #97028  
Waco, TX 76798-7028  
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Fax: 254-710-2695  
E-mail: [Financial\\_Aid@baylor.edu](mailto:Financial_Aid@baylor.edu)

### Cashier's Office

Baylor University  
One Bear Place #97048  
Waco, TX 76798-7048  
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Fax: 254-710-2114  
E-mail: [Cashiers\\_Office@baylor.edu](mailto:Cashiers_Office@baylor.edu)

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## Mission of Baylor University

*The mission of Baylor University is to educate men and women for worldwide leadership and service by integrating academic excellence and Christian commitment within a caring community.*

Chartered in 1845 by the Republic of Texas and affiliated with the Baptist General Convention of Texas, Baylor is both the state's oldest institution of higher learning and the world's largest Baptist university. Established to be a servant of the church and of society, Baylor seeks to fulfill its calling through excellence in teaching and research, in scholarship and publication, and in service to the community, both local and global. The vision of its founders and the ongoing commitment of generations of students and scholars are reflected in the motto inscribed on the Baylor seal: *Pro Ecclesia, Pro Texana* – For Church, For Texas.

**Pro Ecclesia.** Baylor is founded on the belief that God's nature is made known through both revealed and discovered truth. Thus, the University derives its understanding of God, humanity, and nature from many sources: the person and work of Jesus Christ, the biblical record, and Christian history and tradition, as well as scholarly and artistic endeavors. In its service to the church, Baylor's pursuit of knowledge is strengthened by the conviction that truth has its ultimate source in God and by a Baptist heritage that champions religious liberty and freedom of conscience. Without imposing religious conformity, Baylor expects the members of its community to support its mission. Affirming the value of intellectually informed faith and religiously informed education, the University seeks to provide an environment that fosters spiritual maturity, strength of character, and moral virtue.

**Pro Texana.** Integral to its commitment to God and to the church is Baylor's commitment to society. Whereas that society in the mid 1800s was limited to Texas, today Baylor's sphere of influence is indeed the world. The University remains dedicated to the traditional responsibilities of higher education – dissemination of knowledge, transmission of culture, search for new knowledge, and application of knowledge – while recognizing the global proportions these responsibilities have assumed. Moreover, within the context of an ethnically and culturally diverse community, Baylor strives to develop responsible citizens, educated leaders, dedicated scholars, and skilled professionals who are sensitive to the needs of a pluralistic society. To those ends, Baylor provides expanded opportunities for civic education and for church and community service at home and abroad.

**Pro Ecclesia, Pro Texana.** Baylor University is committed to excellence at the undergraduate, graduate, and professional levels. Within the undergraduate programs, the University seeks to familiarize students with the principal bodies of knowledge, cultural viewpoints, belief systems, and aesthetic perspectives that affect the world in which they live. Within the graduate and the professional programs, the University provides advanced educational opportunities to develop ethical and capable scholars and practitioners who contribute to their academic disciplines, professional fields, and society. Baylor encourages all of its students to cultivate their capacity to think critically, to assess information from a Christian perspective, to arrive at informed and reasoned conclusions, and to become lifelong learners. Beyond the intellectual life, the University pursues the social, physical, ethical, and spiritual development of each student.

Aware of its responsibility as the largest Baptist educational institution in the world and as a member of the international community of higher learning, Baylor promotes exemplary teaching, encourages innovative and original research, and supports professional excellence in various specialized disciplines. Advancing the frontiers of knowledge while cultivating a Christian world view, Baylor holds fast to its original commitment – to build a university that is *Pro Ecclesia, Pro Texana*.

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## Mission Statement of Truett Seminary

As a professional school of Baylor University, George W. Truett Theological Seminary subscribes to the university's mission statement "to educate men and women for worldwide leadership and service by integrating academic excellence and Christian commitment within a caring community."

The seminary's purpose is to provide theological education leading to the Master of Divinity, the Doctor of Ministry, the Master of Arts in Christian Ministry, the Master of Theological Studies, and related dual degrees that are centered in the gospel of Jesus Christ and consistent with historic Baptist commitments to prepare persons to carry this gospel to the churches and the world.

We are committed to holistic student development by equipping students through theological and biblical reflection, spiritual formation, lifelong learning, ministry service, and cross-cultural sensitivity. Truett Seminary provides educational opportunities for students to gain competency for ministry in Christian scriptures and theology, evangelism and global missions, leadership and administration, nurture and cure of souls, and proclamation and worship.



## Accreditations and Memberships

Baylor University consists of 11 colleges and schools located in Waco, Dallas, and San Antonio.

Baylor University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award bachelor's, master's, specialist, and doctor's degrees. Individuals who wish to contact the Commission on Colleges pertaining to the accreditation status of the University may write the Commission at 1886 Southern Lane, Decatur Georgia 30033-4097, or call at (404) 679-4501. The Undergraduate Catalog contains a list of additional accreditations and memberships held by the University, its schools, and departments.

George W. Truett Theological Seminary is an accredited member of The Association of Theological Schools in the United States and Canada. The Seminary also holds membership in The Council of Southwestern Theological Schools.

The Commission contact information is:

The Commission on Accrediting of the Association of  
Theological Schools in the United States and Canada  
10 Summit Park Drive  
Pittsburgh, PA 15275  
USA  
Telephone: 412-788-6505  
Fax: 412-788-6510  
Website: [www.ats.edu](http://www.ats.edu)

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## Board of Regents

Joel T. Allison  
Miles Jay Allison  
Robert "Bob" E. Beauchamp  
Albert C. Black, Jr.  
Linda Brian  
Duane Brooks  
Kenneth "Ken" Q. Carlile  
Jerry K. Clements  
Gary E. Elliston  
Jennifer Walker Elrod  
James Cary Gray  
David Harlan Harper  
Milton Hixson

W.D. "Dan" Hord III  
Christopher B. Howard  
Neal T. "Buddy" Jones  
Mark A. McCollum  
Ronald Dean Murff  
Ramiro Abraham Peña, Jr.  
Jeff D. Reeter  
William K. Robbins, Jr.  
C. Clifton Robinson  
Philip W. Stewart  
R. Dary Stone  
Richard S. Willis  
Ronald L. Wilson

## Regents Emeriti

George C. Anson  
Drayton McLane, Jr.  
W. Winfred Moore

Regents as of May 31, 2013

# Baylor University Administration

## ADMINISTRATION

### General Administration

Kenneth Winston Starr, B.A., M.A., J.D.	President
John M. Barry, B.A., M.A.	Vice President for Marketing and Communications
Charles Beckenhauer, B.A., J.D.	General Counsel
Elizabeth Davis, B.B.A., PhD	Executive Vice President and Provost
Kenneth L. Hall, B.S., M.Div., D.Min.	Senior Vice President for University Development and Strategic Initiatives
Kevin P. Jackson, B.A., M.A., Ph.D.	Vice President for Student Life
Karla Leeper, B.A., M.A., Ph.D.	Vice President of Executive Affairs and Chief of Staff
Ian McCaw, B.Comm., M.S.	Director of Athletics
Pattie Orr, B.S., M.Ed.	Vice President for Information Technology
Reagan M. Ramsower, B.B.A., M.S., Ph.D.	Senior Vice President for Operations and Chief Financial Officer

### Academic Officers

Shelly Conroy, R.N., M.S., Ed.D.	Dean, Louise Herrington School of Nursing
Jon M. Engelhardt, B.A., M.Ed., Ph.D.	Dean, School of Education
David E. Garland, B.A., M.Div., Ph.D.	Dean, George W. Truett Theological Seminary
Diana R. Garland, B.A., M.S.S.W., Ph.D.	Dean, School of Social Work
Thomas S. Hibbs, B.A., M.A., M.M.S., Ph.D.	Dean, Honors College
Dennis L. O'Neal, B.S., M.S., Ph.D.	Dean, School of Engineering and Computer Science
J. Larry Lyon, B.A., M.A., Ph.D.	Dean, Graduate School
Terry S. Maness, B.A., M.S., D.B.A.	Dean, Hankamer School of Business
William V. May, Jr., B.M.E., M.M.E., Ph.D.	Dean, School of Music
Lee C. Nordt, B.S., M.S., Ph.D.	Dean, College of Arts and Sciences
Pattie Orr, B.S., M.Ed.	Dean, Libraries
Bradley J.B. Toben, B.A., J.D., LL.M.	Dean, School of Law

### Deans of Truett Seminary

David E. Garland, B.A., M.Div., Ph.D.	Dean
W. Dennis Tucker, Jr., B.A., M.Div., Ed.S., Ph.D.	Associate Dean for Academic Affairs

## Faculty

- Andrew Arterbury, Ph.D.**, Associate Professor of Christian Scriptures. (2007)  
B.A., Baylor Univ.; M.Div., Princeton Theological Seminary; Th.M., *ibid*; Ph.D., Baylor Univ.
- Kimlyn J. Bender, Ph.D.**, Associate Professor of Theology (2012)  
B.A., Jamestown College; M.Div., Fuller Theological Seminary; Ph.D., Princeton Theological Seminary.
- Brian C. Brewer, Ph.D.**, Associate Professor of Christian Theology. (2007)  
B.A., Baylor Univ.; M.Div., George W. Truett Theological Seminary; Th.M., Princeton Theological Seminary; M.Phil., Drew Univ; Ph.D., *ibid*.
- Ronald L. Cook, Ph.D.**, Associate Professor of Christian Scriptures and Director, Doctor of Ministry Program. (2001)  
B.A., Baylor Univ.; M.Div., The Southern Baptist Theological Seminary; Ph.D., *ibid*.
- R. Robert Creech, Ph.D.**, Professor of Christian Ministries and Director of Pastoral Ministries and holder of the Hubert H. and Gladys S. Raborn Professor of Pastoral Leadership (2009)  
B.A., Houston Baptist Univ.; M.Div., Southwestern Baptist Theological Seminary; Ph.D., Baylor Univ.
- Darin H. Davis, Ph.D.**, Assistant Professor of Christian Philosophy and Ethics and Director of the Institute for Faith and Learning (2006)  
B.A., Univ. of Texas; M.A., Baylor Univ.; Ph.D., *St. Louis Univ*.
- David E. Garland, Ph.D.**, Dean, Professor of Christian Scriptures, and holder of the Charles J. and Eleanor McLerran DeLancey Endowed Chair (1997)  
B.A., Oklahoma Baptist Univ.; M.Div., The Southern Baptist Theological Seminary; Ph.D., *ibid*.
- W. Hulitt Gloer, Ph.D.**, Professor of Preaching and Christian Scriptures, Director of The Kyle Lake Center for Effective Preaching, and holder of the David E. Garland Chair of Preaching. (2000)  
B.A., Baylor Univ.; M.Div., Pittsburgh Theological Seminary; Ph.D., The Southern Baptist Theological Seminary.
- Joel C. Gregory, Ph.D.**, Professor of Preaching. (2005)  
B.A., Baylor Univ.; M.Div., Southwestern Baptist Theological Seminary; Ph.D., Baylor Univ.
- William B. Hair III, M.L.S.**, Associate Dean/Director, University Libraries. (1994)  
B.S., Univ. of Tennessee; M.Div., Mid-America Baptist Theological Seminary; M.L.S., Vanderbilt Univ.
- Lai Ling Elizabeth Ngan, Ph.D.**, Associate Professor of Christian Scriptures. (1996)  
B.S., California Baptist College; M.A., Loma Linda Univ.; M.Div., Golden Gate Baptist Theological Seminary; Ph.D., *ibid*.
- Roger E. Olson, Ph.D.**, Professor of Theology and holder of the Foy Valentine Professorship of Christian Theology and Ethics. (1999)  
B.S., Open Bible College; M.A. Religious Studies, North American Baptist Seminary; M.A., Rice Univ; Ph.D., *ibid*.
- D. Steven Porter, M.Div.**, Lecturer in Missions and Global Christianity. (2011)  
B.A., William Jewell College; M.Div., Candler School of Theology, Emory University.
- Angela Reed, Ph.D.**, Assistant Professor of Practical Theology and Director of Spiritual Formation (2010)  
B.A. and B.Th., Canadian Mennonite Univ; M.Div., Univ. of Winnipeg; Ph.D., Princeton Theological Seminary
- Stephen B. Reid, Ph.D.**, Professor of Christian Scriptures. (2008)  
B.S., Manchester College; M.Div., Bethany Theological Seminary; Ph.D., Emory Univ.
- Todd D. Still, Ph.D.**, Professor of Christian Scriptures and holder of the William M. Hinson Chair of Christian Studies. (2003)  
B.A., Baylor Univ; M.Div., Southwestern Baptist Theological Seminary; Ph.D., Univ. of Glasgow.
- Michael W. Stroope, Ph.D.**, Associate Professor of Christian Missions and holder of the The M.C. Shook Chair of Missions. (2001)  
B.A., Hardin-Simmons Univ.; M.Div., Southwestern Baptist Theological Seminary; Ph.D., *ibid*.
- W. Dennis Tucker, Jr., Ph.D.**, Associate Professor of Christian Scriptures and Associate Dean for Academic Affairs. (2002)  
B.A., Ouachita Baptist Univ.; M.Div., The Southern Baptist Theological Seminary; Ed.S., Univ. of Louisville; Ph.D., The Southern Baptist Theological Seminary.
- Joel A. Weaver, Ph.D.**, Senior Lecturer in Christian Scriptures. (2002)  
B.A., Samford Univ.; M.Div., The Southern Baptist Theological Seminary; Ph.D., Baylor Univ.
- John B. White, Ph.D.**, Assistant Professor of Practical Theology, Director of the Sports Ministry Program and the holder of the Harold and Dottie Riley Professorship in Practical Theology (2011)  
B.S., Indiana Univ.; M.Div., Trinity Evangelical Divinity School; M.A., Trinity International Univ.; Ph.D., The Univ. of Edinburgh.

**David E. Wilhite, Ph.D.**, Associate Professor of Christian Theology. (2007)

B.A., Samford Univ.; M.Div., Beeson Divinity School; Ph.D., Univ. of St. Andrews.

**Terry W. York, D.M.A.**, Professor of Christian Ministry and Church Music. (1998)

B.A., California Baptist College.; M.C.M., New Orleans Baptist Theological Seminary; D.M.A., *ibid.*

## Affiliate Faculty

**C. Randall Bradley, D.M.A.**, Professor of Church Music and Director of Church Music Program. (2000)

B.M.E., Troy State Univ.; M.M., Southwestern Baptist Theological Seminary; D.M.A., *ibid.*

**W. Dale Connally, Ph.D.**, Assistant Professor of Health, Human Performance and Recreation. (1984-1996, 1996)

B.S.Ed., Baylor U.; M.S.Ed., *ibid.*; Ph.D., Univ. of New Mexico.

**Diana R. Garland, Ph.D.**, Professor and Dean of the School of Social Work. (1997)

B.A., Univ. of Louisville; M.S.S.W., *ibid.*; Ph.D., *ibid.*

**Levi W. Price, Jr., D.Min.**, Professor Emeritus of Christian Ministries (2002)

B.A., Baylor Univ.; M.Div., Golden Gate Theological Seminary; D.Min., *ibid.*

**Doug Weaver, Ph.D.**, Professor of Religion and Director of Undergraduate Studies. (2003)

B.A., Mississippi College; M.Div., The Southern Baptist Theological Seminary; Ph.D., *ibid.*

**Gaynor Yancey, D.S.W.**, Professor of Social Work (1999)

B.A., East Texas State Baptist Univ.; M.R.E., Southwestern Baptist Theological Seminary; M.S.W., Temple Univ.; D.S.W., The Univ. of Pennsylvania.

## Occasional Faculty

**Jimmy M. Dorrell, D.Min.**, Lecturer in Missions. (2000)

B.A., Baylor Univ.; M.Div., Southwestern Baptist Theological Seminary; M.A., Baylor Univ.; D.Min., Eastern Baptist Theological Seminary.

**J. Michael Godfrey, Ph.D.**, Lecturer in Christian Education. (2002)

B.A., Baylor Univ.; M.Div., Southwestern Baptist Theological Seminary; D.Min., *ibid.*; Ph.D., Baylor Univ.

**Greear Howard, D.Min.**, Lecturer in Christian Education. (2001)

B.S., Texas Tech Univ.; M.Div., Southwestern Baptist Theological Seminary; D.Min., Golden Gate Theological Seminary.

**Alan Lefever, Ph.D.**, Lecturer in Church History. (2000)

B.A., Baylor Univ.; M.Div., Southwestern Baptist Theological Seminary; Ph.D., *ibid.*

**Myles Werntz, Ph.D.**, Lecturer in Theology. (2009)

B.A., Ouachita Baptist Univ.; M.Div., George W. Truett Theological Seminary; Ph.D., Baylor Univ.

**Ralph West, D.Min.**, Lecturer in Preaching. (2007)

B.A., Bishop College; M.Div., Southwestern Baptist Theological Seminary; D.Min., Samford Univ.

**Dennis Wiles, Ph.D.**, Lecturer in Preaching. (2004)

B.A., Univ. of Alabama.; M.Div., Southwestern Baptist Theological Seminary; Ph.D., *ibid.*

**Adam Winn, D.Min.**, Lecturer in Greek. (2012)

B.A., Southwest Baptist Univ.; M.A., Fuller Theological Seminary; Ph.D., *ibid.*

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## Administrative Staff

**Angela Bailey**, Assistant to the Dean. (1986)

B.S., Univ. of Tennessee; M.A.R.E., Southwestern Baptist Theological Seminary.

**Jan Cason**, Financial Manager. (2007)

B.A., Indiana Univ.; M.Div., George W. Truett Theological Seminary.

**Francisco Espinoza**, Coordinator of Certificate of Ministry Program. (2013)

B.A., Baptist Univ. of the Americas, M.Div., George W. Truett Theological Seminary

**Nancy Floyd**, Assistant to the Associate Dean. (1981)

B.M.E., Baylor Univ.

**Cecelia Garcia**, Administrative Associate, Student Services. (1997)

**Tiffani Harris**, Assistant Director of Spiritual Formation. (2011)

B.A., Baylor Univ.; M.Div., George W. Truett Theological Seminary

**Grear Howard**, Director of Student Services. (2001)

B.S., Texas Tech Univ.; M.Div., Southwestern Baptist Theological Seminary; D.Min., Golden Gate Theological Seminary.

**Maggie Meadows**, Administrative Associate, Student Services. (2002)

**Teresa Muirhead**, Administrative Associate, Doctor of Ministry Program. (2004)

**Kessa Payne**, Administrative Associate, Kyle Lake Center for Effective Preaching. (2011)

B.A., Baylor Univ.; M.T.S., George W. Truett Theological Seminary.

**Paul Powell**, Dean Emeritus. (2001)

B.A., Baylor Univ.; M.Div., Southwestern Baptist Theological Seminary.

**Casey Ramirez**, Academic Consultant. (2012)

B.A., Baylor Univ.; M.Div., Truett Theological Seminary.

**JoAnn Sharkey**, Assistant Director of Student Services (2008)

B.A., Baylor Univ.; M.Div., George W. Truett Theological Seminary; M.Phil., Univ. of St. Andrews

**Kathryn Sublett**, Administrative Associate, Student Services. (2003)

**Dorothy H. Terry**, Administrative Associate, Office of the Dean. (1970-76, 1999)

**BJ Tisdale-Hyatt**, Coordinator of Academic Advising and Degree Planning. (1980)

## Doctor of Ministry Field Supervisors

**Malcolm Bane, Th.D. (2012)**

B.A., East Texas State Univ.; B.D., Southwestern Baptist Theological Seminary; Th.M., *ibid*; Th.D., *ibid*.

**Tuck Bartholomew, Ph.D. (2012)**

B.A., The Univ. of Georgia; M.Div., Westminster Theological Seminary, Ph.D., *The Univ. of Georgia*.

**Tom Billings, D.Min. (2003)**

B.A., Belmont Univ.; M.Div., Southwestern Baptist Theological Seminary, D.Min., *ibid*.

**Duane Brooks, Ph.D. (2012)**

B.A., Baylor Univ.; M.Div., Southwestern Baptist Theological Seminary; Ph.D., Baylor Univ.

**Burt Burleson, D.Min. (2008)**

B.A., Baylor Univ.; M.Div., Southwestern Baptist Seminary; D.Min., Austin Presbyterian Seminary.

**Gary Dill, D.Min. (2012)**

B.A., Houston Baptist Univ.; M.Div., Princeton Theological Seminary; D.Min., The Southern Baptist Seminary.

**Ronnie Falvey, D.Ed.Min. (2013)**

B.S., Mississippi College; M.A., Southwestern Baptist Theological Seminary; M.Div., New Orleans Baptist Theological Seminary; D.Ed.Min., *ibid*.

**Clyde Fant, Ph.D. (2012)**

B.A., Baylor Univ.; M.A., *ibid*, M.Div., Southwestern Baptist Theological Seminary; Ph.D., Univ. of Tubingen.

**Gaylon Foreman, Ph.D. (2013)**

B.S.W., Paul Quinn College; M.Ed., Prairie View A&M Univ.; Ph.D., Minnesota Graduate School of Theology.

**James Furr, Ph.D. (2012)**

B.A., Texas Tech Univ.; M.Div., Midwestern Baptist Theological Seminary; Ph.D., Southern Baptist Theological Seminary.

**Terry Germann, D.Min. (2005)**

B.A., Concordia College; M.Div., *ibid*; D.Min., Eden Seminary.

**Doug Jackson, D.Min. (2012)**

B.A., Grand Canyon Univ.; M.Div., Southwestern Baptist Theological Seminary; D.Min., George W. Truett Theological Seminary.

**David Kimberly, D.Min. (2009)**

M.Div., Southwestern Baptist Theological Seminary; D.Min., Luther Rice Seminary.

**David Lowrie, D.Min. (2012)**

B.A., Baylor Univ.; M.Div., Southwestern Baptist Theological Seminary; D.Min., Bethel Univ.

**David McKechnie, D.Min. (2008)**

B.A., Nyack College, M.Div., New York Seminary; Th.M., Princeton Seminary; D.Min., Montreat College.

**Larry Payne, D.Min. (2008)**

B.A., Oklahoma Baptist Univ.; M.A., West Texas A&M Univ.; M.Div., Southwestern Baptist Theological Seminary, D.Min., *ibid*.

**Mitch Randall, D.Min. (2008)**

B.A., Northeastern State Univ.; M.Div., Southwestern Baptist Theological Seminary; D.Min., George W. Truett Theological Seminary.

**David Rogers, D.Min. (2012)**

B.A., Baylor Univ.; M.Div., Southwestern Baptist Theological Seminary; D.Min., George W. Truett Theological Seminary.

**Jerry Smith, D.Min. (2012)**

B.A., Baylor Univ.; Southwestern Baptist Theological Seminary; D.Min., Golden Gate Baptist Theological Seminary.

**Patricia Speier, D.Min. (2012)**

B.S., The Univ. of Texas; M.A., Episcopal Theological Seminary of the Southwest; D.Min., SMU Perkins School of Theology.

**David Waugh, D.Min. (2012)**

B.A., Wake Forest Univ.; M.Div., Southern Baptist Theological Seminary; D.Min., Gordon-Conwell Theological Seminary.

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## History of Truett Seminary

“There is one thing I know about George Truett, wherever he speaks, the people do what he asks.”

The words of Rev. R.F. Jenkins, pastor of the First Baptist Church of Whitewright, Texas, accurately characterized the lifestyle of a young man who would eventually serve as pastor of the largest Baptist church in the world and whose name would become a household name among Christians who believed in and espoused personal religious liberty and the separation of church and state.

Shortly after enrolling at Baylor in 1893, Truett was called to become the pastor of the East Waco Baptist Church. The church was the answer to the financial assistance that Truett sought, and he remained with the church during his four years at Baylor. East Waco was the first of only two congregations which Truett would lead, for shortly after graduating from Baylor in 1897, he was called as minister of the First Baptist Church of Dallas. It was from this pulpit that he fulfilled God’s plan for his life until his death nearly five decades later.

The words of Rev. Jenkins about the young George Washington Truett were truly prophetic, for throughout his 50-year ministry, people clamored to hear him preach and did their best to follow his suggestions and emulate his example of Christian living. Though rewarded during his lifetime with many accolades and named to numerous responsible positions, including the presidency of the Southern Baptist Convention and the Baptist World Alliance, George Truett never sought to be anything other than God’s messenger doing God’s will, as God directed.

The words “thou good and faithful servant” surely rang in Truett’s ears as he fell on that last sleep on July 7, 1944.

On July 24, 1990, the Board of Trustees officially reserved with the Secretary of State of Texas the name “George W. Truett Theological Seminary,” in the event the Board decided sometime in the future to create a seminary. On March 25, 1991, the George W. Truett Theological Seminary was chartered and a fifteen-member Board of Trustees was named by the University’s Board of Regents to investigate the feasibility of operating a seminary. (On September 21, 1990, the University Trustees had changed Baylor’s charter in order to have greater freedom in the selection of the University’s governing board. By this action the University Trustees became Regents.)

An organizational meeting of the Seminary Trustees was held on July 18, 1991, at which time officers were elected and a statement of purpose was developed. A joint meeting of the Seminary Trustees and the Board of Regents was held on January 17, 1992, and further investigation and discussion was authorized. On May 21, 1993, the Board of Regents approved the opening of the George W. Truett Theological Seminary with the beginning of the 1994-95 academic year.

At the same meeting the Regents voted to accept the gracious offer of First Baptist Church, Waco, to house the Seminary on the second floor of the church’s B.H. Carroll Education Building for the first years of its operation. Space was designated for the exclusive use of Truett Seminary for administrative and faculty offices. Classrooms and other areas were specified for the joint use of the Seminary and First Baptist Church. Reminiscent of earlier years of theological education at Baylor, when classes for ministers were held by Rev. B.H. Carroll, then pastor of First Baptist Church, in his study, Truett Seminary opened offices in the Carroll Education Building on August 1, 1993. Faculty offices were added in July 1994.

The opening convocation service was held on August 28, 1994, with 51 students registered. The Truett Seminary inaugural class graduated from Baylor University in May 1997.



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## Facilities and Activities

### The Baugh-Reynolds Campus

George W. Truett Theological Seminary is housed in a 64,000-square-foot facility on the Baugh-Reynolds Campus, adjacent to the northern edge of the Baylor campus. Located at 1100 South Third Street, the building provides space for classrooms, a teaching chapel, a lecture hall, conference rooms, the 550-seat Paul W. Powell Chapel, and the Paul and Katy Piper Great Hall as well as administrative and faculty offices. Spring 2002 marked the beginning of classes for students at Truett Seminary's Baugh-Reynolds Campus.

### Baylor University

Baylor University, founded by Texas Baptist pioneers, was chartered in 1845 by the Republic of Texas. Located on the banks of the Brazos River, the University campus encompasses more than 700 acres and more than 100 buildings. As an integral part of Baylor University, Truett Seminary students and faculty have access to an exciting range of facilities and activities.

### Library and Computing Resources

Reorganized in 2002 as the 21st Century Library, the Baylor library system connects people with ideas in support of teaching, learning, scholarship and academic distinction. The central libraries, special libraries and resource centers of Baylor house more than 2.1 million bound volumes, 1.9 million microforms and thousands of electronic resources, audiovisual items, maps, charts and photographs. BearCat, the University's electronic online catalog, allows easy access to Baylor library materials.

The central libraries include Moody Memorial Library and Jesse H. Jones Library. Moody Library is home to the largest of the University's general access computing facilities, as well as the Prichard Family Information Commons and Starbucks.

The special libraries include Armstrong Browning Library, The Texas Collection, Baylor Collections of Political Materials and the Sheridan and John Eddie Williams Legal Research and Technology Center. The resource centers include the J.M. Dawson Church-State Research Center, the Learning Resource Center in the School of Education and the Learning Resources Center at the Louise Herrington School of Nursing in Dallas.

One hundred laptop computers are available for checkout by faculty, staff and students. Baylor's wireless data network, AirBear, is available throughout the majority of the campus. With AirBear, faculty, staff and students can connect their laptop computers to the Internet from almost any location on campus, unencumbered by a physical network connection.

### Other Facilities, Activities, and Services

The University environment provides rich cultural opportunities through the Baylor School of Music, the Theatre and Art departments, and various museums, including the Jeanes Discovery Center within the Mayborn Museum Complex. In addition, Truett students enjoy the benefits of special lecture series, the McLane Student Life Center, health and wellness services, recreational activities, and the intercollegiate athletic competition of the Big 12 Conference. See the Student Policies and Procedures online for descriptions of these offerings.

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## Endowed Lectures

### **The W.C. Dobbs Endowed Lectureship in Applied Christianity**

This lectureship was established in 1995 by Dr. W.C. Dobbs of Mobile, Alabama, retired professor of Christian ethics at Mobile College of Mobile, Alabama. The inaugural lecture was presented by Dr. Lawrence A. Uzzell during the 1999-2000 academic year. Other lectures have since been delivered by Leonora Tubbs Tisdale in 2000-01, William J. Abraham in 2002-03, C. Stephen Evans in 2003-04, Eileen W. Lindner in 2004-05, Greg Boyd in 2008-09, Danny Carroll in 2009-10, Henry Mitchell in 2010-11, Thomas Kidd in 2011-12, and Peter Berger in 2012-13.

### **The Leo and Gloriana Parchman Endowed Lectures**

Established in 1999, this endowment funds an annual lecture to support the mission and curriculum of the seminary by enabling world-renowned theologians from a variety of fields and disciplines to give lectures on topics of current need or interest. The lectures focus on concerns of both theory and practice related to issues in Christian ministry and encourage dynamic discussion on topics related to theological studies. Jürgen Moltmann in 1999-2000, Lewis B. Smedes in 2000-2001, N.T. Wright in 2001-2002, John Polkinghorne in 2002-2003, Walter Brueggemann in 2003-04, James Forbes in 2004-05, Eugene Peterson in 2005-06, Justo L. Gonzalez in 2006-07, Ben Witherington III in 2007-08, Bill Leonard in 2008-09, Lamin Sanneh in 2009-10, Richard Bauckham in 2010-11, Scot McKnight in 2011-12, and Geoffrey Wainwright in 2012-13 have presented lectures.

### **The Willson-Addis Endowed Lectures on Applied Christianity**

This lectureship recognizes the Willsons and their daughter, Oragene Willson Addis and examines practical Christianity. The lecturer may be from any branch of the Judeo-Christian tradition. Past presenters of the Willson-Addis Lectures at Truett Seminary have been Thomas Oden in 1996-97, Dallas Willard in 1997-98, Diana Garland in 1998-99, Robin Lovin in 1999-2000, Ronald Sider in 2000-01, Stanley J. Grenz in 2001-02, Richard Hays in 2002-03, Ellen Charry in 2003-04, Glen Harold Stassen in 2004-05, David Bebbington in 2005-06, James D. G. Dunn in 2006-07, John Sanders in 2007-08, David Augsberger in 2008-09, Philip Jenkins in 2009-10, Kenda Creasy Dean in 2010-11, Kimlyn Bender in 2011-12, and Andrew Purves in 2012-13.

### **The Minette and Huber Leland Drumwright, Jr., Endowed Colloquium in New Testament Studies**

Established in 2002, this colloquium brings national and international leaders in the field of New Testament Studies to the Baylor campus for interaction with students. Church and community leaders will be invited to participate in conferences led by internationally known New Testament specialists as well as younger, developing scholars. The inaugural lecture was presented by Dr. Margaret Mitchell during the 2003-04 academic year, and guest lecturers for the 2004-05 academic year were Markus N. A. Bockmuehl, Bruce W. Longenecker, Beverly Roberts Gaventa, Francis Watson, Stephen Westerholm, and John M.G. Barclay. Bruce Winter was the guest lecturer in 2005-06, C. Clifton Black in 2006-07, Dale Allison in 2007-08, Loveday Alexander in 2008-09, David Horrell in 2009-10, Beverly Gaventa in 2010-11, Larry Hurtado in 2011-12, and Robert B. Sloan, Jr. in 2012-13.

## 2013-14 ACADEMIC CALENDAR

### Fall 2013/Spring 2014

#### SUMMER SEMESTER 2013

##### Invoice and Graduation - Summer

- May 2— Summer Financial Settlement begins. View E-Bill and make payment online at [www.baylor.edu/ebill](http://www.baylor.edu/ebill). Students confirm attendance and check financial settlement online at [www.baylor.edu/bearweb](http://www.baylor.edu/bearweb).
- 20— Summer invoice payment and confirmation due date. (Session I & II, Minimester and Full Summer Session). Cancellation date for any student who has a Minimester in their schedule.
- 30— Deadline for summer Financial Settlement. Students that registered prior to May 28 for either Summer Session I, II, or Full Summer Session must pay and confirm attendance by 5 p.m. to prevent class cancellation. If allowed to re-register after cancellation, a \$100 re-registration fee will be assessed.
- June 6— Last day for graduating seniors to file for August graduation with the respective deans.
- July 1— Deadline for Financial Settlement for those registered for Session II only after May 27. Classes will be cancelled if not settled by 5 p.m. If allowed to re-register a \$100 re-registration fee will be assessed.
- August 2— Correspondence courses must be completed by this date for August graduation.  
2— Incomplete courses must be completed by this date for credit for August graduation.
- 15-16— Administrative check on candidates for graduation.  
16— Truett Seminary Commencement

##### Minimester— May 20 - June 7

- May 19— Last day to register for Minimester through BearWeb.  
20— Class sessions begin for Minimester  
21— Students that withdraw from the University for the Minimester session after this date will receive a notation of W (Withdrawal) on their transcript in all classes (through May 31).  
21— Classes dropped after this date for the Minimester session will be recorded as a W (Withdrawal) on the transcript (through May 31).  
21— Last day to drop a class without advisor approval.  
27— Memorial Day Holiday  
31— Last day on which a student may drop a class for the Minimester session.  
31— Last day on which a student may withdraw from the University for the Minimester session.
- June 7— End of Minimester; final examinations for Minimester

##### Full Summer Session— June 4 - August 14

- April 19— June 5 Registration/schedule changes through BearWeb for full semester.
- June 4— Late registration begins.  
4— Classes for Full Session begin  
11— Last day to register or add courses for the Full Summer Session.  
13— Students that withdraw from the University for the Full Summer Session after this day will receive a notation of W (Withdrawal) on their transcript in all classes (through July 23)  
13— Classes dropped after this day for the Full Summer Session will be recorded as a W (Withdrawal) on the transcript (through July 23).  
13— Last day to drop a class without advisor approval.
- July 4— Independence Day Holiday  
23— Last day on which a student may drop a class for the Full Summer Session.  
23— Last day on which a student may withdraw from the University for the Full Summer Session.

##### Session I — June 4-July 9

- April 19— June 5 Registration/schedule changes through BearWeb for Session I.
- June 4— Classes for Session I begin  
4— Late registration begins.  
6— Last day to register or add courses for Session I.  
6— Last day for credit by examination in enrolled courses.

- 6—Last date on which a student may withdraw from a class for Session I.
- 7—Students that withdraw from the University for Session I after this day will receive a notation of W (Withdrawal) on their transcript in all classes (through June 26).
- 7—Classes dropped after this day for Session I will be recorded as a W (Withdrawal) on the transcript (through June 26).
- 7—Last day to drop a class without advisor approval.
- 26—Last day on which a student may drop a class for Session I.
- 26—Last day on which a student may withdraw from the University for Session I.
- July 9—End of Session I; final examinations for Session I.

**Session II — July 11-August 14**

- April 19 — July 12 Registration/schedule changes through BearWeb for Session II.
- 11—Classes begin for Session II
- 15—Last day to register or add courses for Session II.
- 15—Last day for credit by examination in enrolled courses.
- 16—Students that withdraw from the University after this day for Session II will receive a notation of W (Withdrawal) on their transcript in all classes (through August 2).
- 16—Classes dropped after this date for Session II will be recorded as a W (Withdrawal) on the transcript (through August 2).
- 16—Last day to drop a class without advisor approval.
- August 2—Last day on which a student may drop a class for Session II.
- 2—Last day on which a student may withdraw from the University for Session II.
- 14—End of Session II; final examinations for Session II.

**FALL SEMESTER — August 22–December 5**

- April 19 - August 30—BearWeb will be open to all eligible students for registration and schedule changes.
- July 6—Fall Financial Settlement begins. View E-Bill and make payment online at [www.baylor.edu/ebill](http://www.baylor.edu/ebill). Students confirm attendance and check financial settlement status online at [www.baylor.edu/bearweb](http://www.baylor.edu/bearweb).
- 31—Fall invoice payment and confirmation due date. A \$100 late payment fee will be charged if financial settlement is not complete (payment must be received) by the due date.
- August 14—Deadline for Fall Financial Settlement. Students must pay and confirm attendance by 5:00 p.m. to prevent class cancellation. If allowed to re-register after cancellation, at \$150 re-registration fee will be assessed.
- 26—Class sessions begin.
- 26—Assessment of \$100 late fee begins.
- 26-30— BearWeb will be open for late registration and schedule changes.
- 27— Truett Seminary Fall Convocation.
- 26-30—Last day to register through BearWeb for Fall 2013 term.
- September 2—Labor Day Holiday (no classes).
- 3—Late registration and schedule changes can be made in the Office of the Registrar (or with your academic advisor through September 4).
- 4—Last day to register or add a class.
- 4—Last day for credit by examination in enrolled courses.
- 5—Assessment of change in schedule fee begins.
- 11—Students that withdraw from the University after this day will receive a notation of W (Withdrawal) on their transcript in all classes (through November 5).
- 11—Class dropped after this date will be recorded as W (Withdrawal) on the transcript (through November 5).
- 11—Last day to drop a class without advisor approval.
- 20-21—Family Weekend.
- October 11-13—Fall break.
- 18-19—Homecoming
- November 4-Nov. 22—Spring 2014 Early Registration through BearWeb (tentative dates).
- 5—Last day on which a student may drop a class for the semester
- 5—Last day on which a student may withdraw from the University for the semester.
- November 27 -
- December 1—Thanksgiving holidays, (Wednesday through Sunday).

- 2—Cancellation deadline for students transferring/withdrawing for the Spring 2014 semester to avoid \$300 late fee.
- 9—Last day for removal of incomplete grades.
- 9—Last day of classes for the Fall semester
- 10-11—Study days.
- 12-14;16-18—Final examinations (includes Saturday, December 14).
- 20—Truett Seminary Commencement

### **SPRING SEMESTER — January 13 – May 2**

November 15, 2013- January 17, 2014 — BearWeb open for registration and schedule changes (tentive dates).

- December
  - 2— Spring Financial Settlement begins. View E-Bill and make payment online at [www.baylor.edu/ebill](http://www.baylor.edu/ebill). Students confirm attendance and check financial settlement status online at [www.baylor.edu/bearweb](http://www.baylor.edu/bearweb).
  - 20—Spring invoice payment and confirmation due date. A \$100 late payment fee will be charged if financial settlement is not complete (payments must be received) by the due date. (Baylor University will be closed December 24-January 1 for the holidays.)
- January
  - 1— 2014-15 FAFSA available for the upcoming academic year - [www.fafsa.gov](http://www.fafsa.gov).
  - 7— Deadline for Spring Financial Settlement. Students must pay and confirm attendance by 5:00 p.m. to prevent class cancellation. If allowed to re-register after cancellation, a \$150 re-registration fee will be assessed.
  - 13—Assessment of \$100 late registration fee begins.
  - 13-17— BearWeb will be open for late registration and schedule changes. After January 17, BearWeb registration will be closed for the Spring 2014 term.
  - 13—Class sessions begin for Spring Semester.
  - 14—Truett Seminary Founders Day/ Spring Convocation
  - 20— Martin Luther King, Jr. Holiday (no classes).
  - 21— Late registration and schedule changes can be made in the Office of the Registrar (or with your academic advisor through January 22).
  - 22— Last day to register or add courses.
  - 23— Assessment for change in schedule fee begins
  - 29— Students that withdraw from the University after this day will receive a notation of W (Withdrawal) on their transcript in all classes (through March 31).
  - 29—Classes dropped after this day will be recorded as a W (Withdrawal) on the transcript (through March 31).
- March
  - 1— Fall 2014 - Priority date for receipt of the 2014-2015 FAFSA results. Those received prior to March 1 will be given priority consideration for financial aid.
  - 8-16— Spring break.
  - 31— Last day on which a student may drop a class for the semester.
  - 31— Last day on which a student may withdraw from the University for the semester.
- March 31-April
  - 17— Summer and Fall 2014 Early Registration on BearWeb (tentative dates).
- April
  - 10— Diadeloso
  - 18-21— Easter holidays.
- May
  - 1— For Fall 2014 - Last date for Baylor to receive 2014-2015 FAFSA results in order for financial aid to be applied to fall 2014 bill due July 2014.
  - 1— For Fall 2014 - If chosen for verification, priority date for Baylor to receive any requested documentation in order to complete the process and have aid applied to Fall 2014.
  - 2— Last day of classes for the Spring semester.
  - 2— Last day for removal of incomplete grades.
  - 5-6— Study days.
  - 7-10; 12-13— Final examinations (includes Saturday, May 11).
  - 16— Truett Seminary Commencement
- June
  - 1— For Fall 2014 - Preferred receipt date for students who have not already completed the 14-15 FAFSA to have aid applied to their Fall 2014 invoice.
  - 1— For Fall 2014 - Final day to apply for alternative loans in order for aid to show on Fall 2014 invoice.
  - 15— For Fall 2014 - Priority date to submit Texas Core Residency Questionnaire required for all Texas residents.

*Note: Deadlines subject to change. For the most current dates, please refer to the Web calendar.*

## Admissions – Master of Divinity, Master of Theological Studies, and Master of Arts in Christian Ministry

### General Requirements

Admission to the George W. Truett Theological Seminary is by formal application. Truett Seminary complies with all applicable federal and state nondiscrimination laws and does not engage in prohibited discrimination on the basis of race, color, nationality or ethnic origin, sex, age or disability.

Applicants must have a bachelor's degree from an accredited institution in the United States or proof of equivalent training at a foreign university. Although several factors constitute the total profile for admission (application materials, GPA, evidence of Christian commitment, and interviews), as a general rule a minimum grade point average of 2.7 overall and 3.0 in the major is required. The admissions committee may admit applicants on a provisional status. For entrance into the masters' programs only undergraduate grades or post baccalaureate (not graduate) grades are calculated to provide the GPA. Final approval for admission is given by the Dean of the Seminary.

An undergraduate student currently enrolled at Baylor University who, at the beginning of the final baccalaureate semester, lacks no more than ten semester hours of degree course work may, upon admission to the seminary, register for M.Div., M.T.S., or M.A.C.M. coursework subject to the following conditions: 1) all coursework for the bachelor's degree must be completed during that semester; 2) total registration for the semester must not exceed fifteen semester hours; and 3) the student's overall grade point must satisfy the minimum 3.0.

Students applying for the joint or dual degrees also must apply to the School of Social Work or the Graduate School and complete all appropriate requirements toward admission to that program.

Upon acceptance, students will receive a letter of admission into the M.Div., M.T.S., or M.C.A.M. program and an Acceptance Reply Card. Students are required to submit a completed form and remit a nonrefundable enrollment deposit of \$300, payable to Baylor University and mailed to Truett Seminary. When enrollment is completed, that fee will be placed toward tuition and fees. If enrollment is not completed by 12th class day, the fee will be forfeited.

Deadlines for all completed applications, including references, to be received at Truett are as follows:

Summer entrance	April 1
Fall entrance	May 1
Spring entrance	November 1

Applications received after the deadlines will be placed on inactive status until the *applicant notifies* the Student Services Office concerning his/her anticipated initial semester.

Information regarding admission to the Doctor of Ministry degree program is located on page 71 of this catalog.

Seminary tuition and fee rates are applicable to students solely within a seminary degree program or within seminary dual or joint programs (MDV/MSW, MTS/MSW, MDV/MM). If a student is concurrently enrolled within two degree programs at Baylor University involving a seminary degree program and an undergraduate or graduate degree program then that student's primary status is designated as undergraduate or graduate and tuition and fee rates specific to undergraduate or graduate status will be charged across all coursework. For example, if a student is within their final semester of an undergraduate program at Baylor University and is admitted to seminary and takes a seminary course, undergraduate tuition and fees will be charged across all coursework to include the seminary course for that particular semester. Additionally, if the student were eligible to receive a seminary scholarship, that award would be restricted to seminary coursework and the seminary tuition rate. Once the student's undergraduate degree is conferred and their primary status becomes seminary, seminary tuition and fee rates would then be applicable.

### Requirements for International Students

International candidates for admission should attain a minimum of 550 (paper-based), 213 (computer-based) or 80 (Internet-based) on the Test of English as a Foreign Language (TOEFL).

International applicants must obtain the assistance of an international official in monetary matters to confirm in writing that the applicant is capable of sustaining financial security during the U.S. period of study. The U.S. Immigration and Naturalization Service will NOT approve off-campus employment of international students during the student's first year in the U.S.

When all of the preceding requirements have been received and satisfied, and after the applicant has been accepted by the seminary, an I-20 or IAP-66 form will be mailed to the student so that an F-1 (student) visa classification can be obtained from the admitted student's nearest U.S. Embassy or Consulate. After admission, Baylor University will require that the international seminary student and dependents obtain medical insurance.

### **Student Responsibility**

It is the student's responsibility to become informed of and to observe all regulations and procedures for degree completion required by Truett Seminary. This includes strict attention to all internal deadlines, such as application, degree completion, registration, and graduation as well as satisfying all requirements leading to degree completion.

### **Admission Information**

Applications for admission and additional information concerning admission are available from:

Office of Student Services  
George W. Truett Theological Seminary  
Baylor University  
One Bear Place #97126  
Waco, TX 76798-7126  
Web: [www.baylor.edu/truett](http://www.baylor.edu/truett)

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## Financial Aid and Scholarship Award Information

Baylor University George W. Truett Theological Seminary offers a comprehensive financial aid program, inclusive of scholarships, educational loans, and part-time on-campus employment. Scholarships, loans, and on-campus employment are administered through the Baylor Student Financial Aid Office. Visit the website at [www.baylor.edu](http://www.baylor.edu) for more information.

### Truett Tuition Assistance

Affordability is central to Truett's mission. Numerous donors and Baptist organizations partner with Truett Seminary to financially commit to helping students achieve their goals of a top-notch seminary education.

Truett Scholarships are approved and awarded to an applicant following admission (accepted and deposit submitted), based on the scholarship program and requirements for given degree that academic year. This basis remains in effect throughout the program (93 attempted hours) for students who remain in good standing and meet appropriate requirements within the Truett scholarship. Requirements provide that 1) all students file a Ministerial Vocation Update and 2) Baptist students file an annual church certification renewal form by March 1 prior to the upcoming academic year. This date is also a benchmark for all incoming summer and fall students to file their initial Church Certification form from their home church as it allows for all financial processes to be completed before bills are processed and due. As a reminder: the Administrative Committee of Truett Seminary reserves the right at any time to review, reduce, increase, or rescind student scholarships given by Baylor University, the Baptist General Convention of Texas, the Cooperative Baptist Fellowship or any endowed scholarship given for the benefit of Baylor University or Truett Seminary. There may be occasions whereby students receiving endowed funds will be expected to correspond with donors.

Students are notified of attempted hours as they progress and complete their degree program. The Office of Scholarship Services at Truett Seminary is responsible for ensuring that appropriate scholarships cease at the 93-hour benchmark, including transfer hours. The exceptions to this benchmark are students who have been granted prior administrative approval or who have received correspondence from the Director of Student Services regarding special scholarships. In order to be aware of their scholarship status benchmarks, all students should confirm attempted, transferred, and earned hours from online resources following receipt of grades each semester.

### Baptist Church Matching Gift Program

Baylor University will match designated gifts for Baylor students from Baptist churches, State Baptist Conventions, or other Baptist affiliated programs up to \$1,000 per academic year, per student. Scholarship assistance is available only for the fall and spring semesters. No such scholarship assistance is available in the summer. Baptist Church Matching Scholarship awards are made on a dollar-for-dollar basis not to exceed \$1,000 in an academic year. Full-time undergraduate, graduate, seminary, or law students are eligible to participate in this program.

Duly authorized Baptist church leaders must certify statements and remit a signed form located at [www.baylor.edu.finaid](http://www.baylor.edu.finaid) for each check in order to request matching funds on behalf of the recipient. Funds cannot be matched until this statement is properly completed and accompanies each check received by Baylor University. Completed forms and accompanying checks should be mailed to

Cashier's Office  
Baylor University  
One Bear Place #97048  
Waco, TX 76798-7048

If students or church leaders have any questions about completing the form, please contact the Student Financial Aid Office at [Financial\\_Aid@baylor.edu](mailto:Financial_Aid@baylor.edu) or 1-800-BAYLOR-U, option 8-2, or 254-710-2611.

### Financial Assistance

All Truett students may apply for financial assistance on a need basis. This assistance is composed primarily of student loans. In order to be considered for need-based financial assistance, applicants are encouraged to file the FAFSA as soon as possible after January 1, using the prior year's income information. Visit FAFSA online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov), using information from the prior year's income tax return and Baylor's school code of 003545.



**Annual Scholarships**

- Baptist General Convention of Texas (1995)
- Dr. Carl A. Clark Memorial Academic Scholarship (1995)
- Cooperative Baptist Fellowship (1994)
- Hilda Neyhard Children's Ministry Scholarship (1994)

**Endowed Scholarships**

- Marshall and Joan Anderson/George W. Truett Theological Seminary Endowed Scholarship Fund
- George C. and Joyce R. Anson/George W. Truett Theological Seminary Endowed Scholarship Fund
- Carolyn S. Armstrong and E. Taylor Armstrong/George W. Truett Theological Seminary Endowed Scholarship
- Hatch Bailey/George W. Truett Theological Seminary Endowed Scholarship
- Charles and Georgia Baker and Georgina Baker/George W. Truett Theological Seminary Endowed Scholarship
- Baptist Temple Church, San Antonio/George W. Truett Theological Seminary Endowed Scholarship
- Minnie S. Bates/George W. Truett Theological Seminary Endowed Scholarship
- Eula Mae and John Baugh Endowed Scholarship
- Joe E., Sr., and Bessie Dunkle Baxter Endowed Scholarship Fund
- C.T. "Sparkey" and Merrie Beckham/George W. Truett Theological Seminary Endowed Scholarship
- James and Pamela Beckham/George W. Truett Theological Seminary Endowed Scholarship
- Dial and Tula Black/George W. Truett Theological Seminary Endowed Scholarship
- R.B. "Pete" Boatwright Memorial Scholarship
- Raymond and Ollie Bowlin/George W. Truett Theological Seminary Endowed Scholarship Fund
- Jeanne M. Bowman/George W. Truett Theological Seminary Endowed Scholarship Fund
- Billy Ray Bradley/George W. Truett Theological Seminary Endowed Scholarship Fund
- Dr. Floyd C. and Aline Bradley/George W. Truett Theological Seminary Endowed Scholarship Fund
- Branstetter/Watson Family/George W. Truett Theological Seminary Endowed Scholarship Fund
- Marilyn Sue Magness Brittain/George W. Truett Theological Seminary Endowed Scholarship Fund
- Winfred Washburn Brookshire and Frances Jones Schipper/George W. Truett Theological Seminary Endowed Scholarship
- W.H. (Bill), Jr., and Carol Cotter Brian/George W. Truett Theological Seminary Endowed Scholarship
- Burt L. and Julie Bureson/George W. Truett Theological Seminary Endowed Scholarship Fund
- Lee and Susan Bush/George W. Truett Theological Seminary Endowed Scholarship Fund
- Dr. Glen T. Cain/George W. Truett Theological Seminary Memorial Endowed Scholarship Fund
- Jim Cantrell/George W. Truett Theological Seminary Endowed Scholarship
- Michael and Claudia Caraway/George W. Truett Theological Seminary Endowed Scholarship Fund
- Cherry-Yarbrough Endowed Scholarship Fund
- Clearwater Baptist Church George W. Truett Theological Seminary Endowed Scholarship Fund
- Fay Coombes Cloud/George W. Truett Theological Seminary Endowed Scholarship Fund
- Jimmie D. and Camilla Hunt Cole/George W. Truett Theological Seminary Endowed Scholarship Fund
- John J. Cole/George W. Truett Theological Seminary Endowed Scholarship Fund
- Newton V. and Linda Langham Cole Chaplaincy Scholarship at Truett Seminary
- Colonial Baptist Church Endowed Scholarship Fund

Columbus Avenue Baptist Church/George W. Truett Theological Seminary Scholarship  
John Eldon Condit/Earl and Patti Hobbs/George W. Truett Theological Seminary Scholarship  
Ray and Lillian M. Condra/George W. Truett Theological Seminary Endowed Scholarship Fund  
Lillian M. Condra/George W. Truett Theological Seminary Doctor of Ministry Scholarship Fund  
Gary R. Cook/George W. Truett Theological Seminary Endowed Scholarship Fund  
Charles Clay and Ermyle Ruth Cooper/George W. Truett Theological Seminary Endowed Scholarship Fund  
Anna Cornell Hill and Cornell Family/George W. Truett Theological Seminary Endowed Scholarship  
Maston and Barbara Courtney/George W. Truett Theological Seminary Endowed Scholarship  
Hanna McKay Crofts/George W. Truett Theological Seminary Endowed Scholarship Fund  
Stuart and Kay Crutchfield/George W. Truett Theological Seminary Endowed Scholarship Fund  
Bobby and Kris Curtis Family/George W. Truett Theological Seminary Endowed Scholarship Fund  
Governor Bill Daniel/George W. Truett Theological Seminary Endowed Scholarship  
Mark Hutson Daniel Memorial Scholarship Fund  
David Chapel Missionary Baptist Church/George W. Truett Theological Seminary Endowed Scholarship  
Davidson Family Charitable Trust Scholarship  
David F. and Julia Davidson/George W. Truett Theological Seminary Endowed Scholarship  
Baylor University Ralph W. Davis Memorial Scholarship  
Elmer C. Deering Endowed Scholarship  
Clinton R. Dobson/George W. Truett Theological Seminary Memorial Endowed Scholarship Fund  
William Millard Driggers/George W. Truett Theological Seminary Endowed Scholarship Fund  
Edgefield Baptist Church Endowed Scholarship for Ministerial Studies at the Truett Seminary of Baylor University  
Cecil G. Edwards Family/George W. Truett Theological Seminary Endowed Scholarship  
D. M. Edwards Endowed Scholarship Fund for Truett Seminary  
David M. Edwards/George W. Truett Theological Seminary Endowed Scholarship  
Doris and Marshall Edwards/George W. Truett Theological Seminary Endowed Scholarship Fund  
Herschel and Martha Fielder Endowed Scholarship Fund for Mission Volunteers  
First Baptist Church, Amarillo/George W. Truett Theological Seminary Endowed Scholarship  
First Baptist Church, Conroe/George W. Truett Theological Seminary Endowed Scholarship  
First Baptist Church, Corpus Christi/George W. Truett Theological Seminary Endowed Scholarship  
First Baptist Church, Corsicana/George W. Truett Theological Seminary Endowed Scholarship Fund  
First Baptist Church, El Paso/George W. Truett Theological Seminary Endowed Scholarship  
First Baptist Church, Georgetown, Texas/George W. Truett Theological Seminary Endowed Scholarship  
First Baptist Church of Hearne Elton and Louise Corn/George W. Truett Theological Seminary Endowed Scholarship Fund  
First Baptist Church, Lufkin, Texas/George W. Truett Theological Seminary Endowed Scholarship Fund  
First Baptist Church, Nederland, Texas/George W. Truett Theological Seminary Endowed Scholarship Fund  
First Baptist Church, Plano/George W. Truett Theological Seminary Endowed Scholarship  
First Baptist Church, Richardson/George W. Truett Theological Seminary Endowed Scholarship Fund

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First Baptist Church, Sulphur Springs/George W. Truett Theological Seminary Endowed Scholarship

First Baptist Church, Taft, Texas/George W. Truett Theological Seminary Endowed Scholarship Fund

First Baptist Church, Woodway, Texas/D. Michael Toby Endowed Scholarship Fund for Truett Seminary

Wayne Fisher/George W. Truett Theological Seminary Endowed Scholarship Fund

Jack Flanders Scholarship in New Testament Studies

Mr. and Mrs. Jack G. Folmar/George W. Truett Theological Seminary Endowed Scholarship

Carlton A. Foster/George W. Truett Theological Seminary Memorial Endowed Scholarship Fund

Dr. Ruth Ann Foster/George W. Truett Theological Seminary Endowed Scholarship Fund

LeRay and Rosemary Fowler/George W. Truett Theological Seminary Endowed Scholarship Fund

Larry and Debra Frase/George W. Truett Theological Seminary Endowed Scholarship

Lauren Mackenzie Frazier/George W. Truett Theological Seminary Memorial Endowed Scholarship Fund

Butch Freeman George W. Truett Theological Seminary Endowed Scholarship Fund

Friends from First Baptist Church, Terrell, Texas/George W. Truett Theological Seminary Endowed Scholarship Fund

Elaine Werner Gabbert/George W. Truett Theological Seminary Endowed Scholarship

Gale L. Galloway/George W. Truett Theological Seminary Endowed Scholarship

David E. Garland/George W. Truett Theological Seminary Endowed Scholarship Fund

Patricia J. Garrett/George W. Truett Theological Seminary Endowed Scholarship Fund

Raymond and Dorothy Galvin Grant, Jr., Fund

Jacqueline Everitt Gary/George W. Truett Theological Seminary Endowed Memorial Scholarship Fund

Charles B., Jr., and Darlene L. Graves/George W. Truett Theological Seminary Endowed Scholarship

Mr. and Mrs. George Berry Graves/George W. Truett Theological Seminary Endowed Scholarship Fund

Dr. Joseph F. Green/George W. Truett Theological Seminary Endowed Scholarship Fund

Mary Elizabeth Hall/George W. Truett Theological Seminary Endowed Scholarship Fund

Brian L. and Jan Harbour/George W. Truett Theological Seminary Endowed Scholarship Fund

Paul K. and Harriett Briscoe Harrall/George W. Truett Theological Seminary Endowed Scholarship Fund

Dr. James G. and Mrs. Tunis Harris/George W. Truett Theological Seminary Endowed Scholarship Fund

Marion M. Harris Endowed Missions Scholarship Fund

S. Kent and Susan E. Harris/ George W. Truett Theological Seminary Endowed Scholarship Fund

Drury and Aline Hathaway/George W. Truett Theological Seminary Endowed Scholarship

Frank L. and Jeanette Leaman Heard/George W. Truett Theological Seminary Endowed Scholarship Fund

Rev. Bill Herron/George W. Truett Theological Seminary Endowed Scholarship

Lyndon W. and Jan Cranford Herrstrom/George W. Truett Theological Seminary Endowed Scholarship

Hester Capital Management, L.L.C./George W. Truett Theological Seminary Endowed Scholarship Fund

Weldon B. and Nona H. Hicks/George W. Truett Theological Seminary Endowed Scholarship Fund

Lory Hildreth/George W. Truett Theological Seminary Endowed Scholarship Fund  
Milton and Debbie Hixson/George W. Truett Theological Seminary Endowed Scholarship Fund  
Paul and Sandy Hixson Endowed Scholarship Fund  
Bill and Bobbie Holman Truett Scholarship  
Beaty and Wylene Howard/George W. Truett Theological Seminary Endowed Scholarship Fund  
Herbert Howard Memorial Homiletics Award  
Hudson Family Endowed Scholarship Fund in Truett Seminary  
J.D. and Carolyn Hudson Scholarship  
J.D., Jim, and David Hudson Family Endowed Scholarship Fund in Truett Seminary  
Clyde E. and Julia Ann Hughes George W. Truett Theological Seminary Endowed Scholarship Fund  
Vester Hughes Family Scholarship  
C.J. and Ophelia Humphrey/George W. Truett Theological Seminary Endowed Scholarship Fund  
Noble and Jane Hurley/George W. Truett Theological Seminary Endowed Scholarship Fund  
Jerry D. Johnson/George W. Truett Theological Seminary Endowed Scholarship Fund  
Johnny and Wilma Jones/George W. Truett Theological Seminary Endowed Scholarship  
Robert C. Jones/George W. Truett Theological Seminary Endowed Scholarship Fund  
David R. and Vicki Justice/George W. Truett Theological Seminary Endowed Scholarship Fund  
Justice Family Foundation/George W. Truett Theological Seminary Endowed Scholarship Fund  
A.E. and Leonora Kerr/George W. Truett Theological Seminary Endowed Scholarship  
Ed and Sandra King/George W. Truett Theological Seminary Endowed Scholarship Fund  
Bob and Edna Kinsey/George W. Truett Theological Seminary Endowed Scholarship Fund  
H. J. and Dorothy Atkinson Kolinek/George W. Truett Theological Seminary Endowed Scholarship Fund  
Kyle Lake Memorial Endowed Scholarship Fund in Truett Seminary  
Bob and Polly Langley/George W. Truett Theological Seminary Endowed Scholarship Fund  
Ed and Dorothy Laux Missions Education Scholarship  
Randall and Cynthia LeForce/George W. Truett Theological Seminary Endowed Scholarship Fund  
Estes L. and Ruth Lewis Truett Seminary Scholarship  
Reverend Floyd Lewis, Jr. Th.D./George W. Truett Theological Seminary Endowed Memorial Scholarship Fund  
Phil Lineberger/George W. Truett Theological Seminary Endowed Scholarship  
Lee Lisenbee-Arnold/George W. Truett Theological Seminary Memorial Endowed Scholarship Fund  
Clara Daniel Magness/George W. Truett Theological Seminary Endowed Scholarship Fund  
Baylor University Elizabeth Harris Magness Endowed Scholarship Fund  
Magness-Johnson-Brown George W. Truett Theological Seminary Scholarship  
Lois Mann/George W. Truett Theological Seminary Endowed Scholarship  
Manor Baptist Church Endowed Scholarship Fund  
James Martin/Calvary Baptist Church/George W. Truett Theological Seminary Endowed Scholarship  
Edward J. May Endowed Scholarship Fund  
Bo McCann/George W. Truett Theological Seminary Endowed Scholarship Fund  
Drayton and Elizabeth McLane Family Scholarship/George W. Truett Theological Seminary Endowed Scholarship

Martha McDade Lehman and J. Mills McDade Scholarship  
James R. and Phyllis P. McDaniel Family/George W. Truett Theological Seminary Endowed Scholarship Fund  
M. Mac McDonnell Endowed Scholarship Fund  
John S. and Doris T. McGee/George W. Truett Theological Seminary Endowed Scholarship Fund  
Ed H. and Lois Smith McGlasson/George W. Truett Theological Seminary Endowed Scholarship Fund  
Irene Colston McKissack/George W. Truett Theological Seminary Endowed Scholarship Fund  
Mabel E. McManus/George W. Truett Theological Seminary Endowed Scholarship Fund  
J. Ivey and Winnie D. Miller Endowed Scholarship Fund for Truett Seminary  
J. Morey and Elizabeth Millerman Endowed Scholarship Fund  
Hazel Moseley/George W. Truett Theological Seminary Scholarship Fund  
J. B. and Nadine Moyers Endowed Seminary Student Scholarship Fund  
Martin L., III and Linda M. Murdock George W. Truett Theological Seminary Endowed Scholarship Fund  
Roy, Ethel, and Mary Emma Neaves Scholarship Fund at Truett Seminary  
North End Baptist Church, Beaumont, Texas/George W. Truett Theological Seminary Endowed Scholarship Fund  
Northwood Church for the Communities/George W. Truett Theological Seminary Endowed Scholarship Fund  
Cara Mitchell Olsen and Maenette Olsen Jeanes Memorial Scholarship Fund  
Laura Higginbotham and Edward Mays Osborne/George W. Truett Theological Seminary Endowed Scholarship Fund  
Park Cities Baptist Church, Dallas/George W. Truett Theological Seminary Endowed Scholarship  
James M. (Jamie) and Carol Bright Parker/George W. Truett Theological Seminary Endowed Scholarship  
W.R. "Billy Ray" Parmer, Sr./George W. Truett Theological Seminary Endowed Scholarship Fund  
Pauline Gilliland Patterson/George W. Truett Theological Seminary Endowed Scholarship  
Dr. William M. Pinson, Jr./George W. Truett Theological Seminary Endowed Scholarship  
Paul W. and Cathy A. Powell Truett Theological Seminary Endowed Scholarship  
Peggy Hogan Powell/George W. Truett Theological Seminary Endowed Scholarship  
Candy Walling Post Endowed Scholarship Fund  
R. Truett Pratt Endowed Scholarship for George W. Truett Theological Seminary  
Norman and Addie Presley/George W. Truett Theological Seminary Endowed Scholarship Fund  
Levi W. Price, Jr., George W. Truett Theological Seminary Endowed Scholarship  
Hershell and Peggy Pruitt/George W. Truett Theological Seminary Endowed Scholarship  
Barry and Denna Pryor Family/George W. Truett Theological Seminary Endowed Scholarship Fund  
Joe S. Ratliff/George W. Truett Theological Seminary Endowed Scholarship  
Jimmy M. and Norma S. Reagan Endowed Scholarship Fund  
Mr. and Mrs. Ray I. Riley Student Scholarship and Sustainance Fund in Truett Seminary  
Joe and Melba Robertson Endowed Scholarship Fund at George W. Truett Theological Seminary  
Charlotte Furrh Robinson/George W. Truett Theological Seminary Endowed Scholarship  
Robert Jackson Robinson/George W. Truett Theological Seminary Endowed Scholarship  
Ernest E. and Elberta S. Rogers/George W. Truett Theological Seminary Endowed Scholarship Fund  
Lester L. Roloff/George W. Truett Theological Seminary Endowed Scholarship Fund  
Robert M. Rogers Scholarship

Mr. and Mrs. Gordon Rountree Sr. Endowed Scholarship Fund  
Royal Oaks Baptist Church Dallas Scholarship  
Ralph and Laverne Rummage/George W. Truett Theological Seminary Endowed Scholarship Fund  
Oliver and Claire Rushing Endowed Scholarship Fund  
Cynthia Irving Seidensticker/George W. Truett Theological Seminary Endowed Scholarship Fund  
Jareen Schmidt/George W. Truett Theological Seminary Endowed Scholarship  
Joe and Blanche Sers Endowed Scholarship Fund  
Bill and Kathryn Shamburger/George W. Truett Theological Seminary Endowed Scholarship  
Kathryn Nutt Shamburger/George W. Truett Theological Seminary Endowed Scholarship  
George K. and Lucile G. Sharkey Truett Theological Seminary Scholarship Fund  
Tom C. Sharp Family/George W. Truett Theological Seminary Endowed Scholarship  
Shearer Hills Baptist Church/George W. Truett Theological Seminary Endowed Scholarship  
Melba and Horner Shelton Endowed Scholarship Fund  
Bill and Veta Sherman/George W. Truett Theological Seminary Endowed Scholarship Fund  
Bob Edd Shotwell/George W. Truett Theological Seminary Endowed Scholarship  
Sibley/Clark Endowed Scholarship  
Robert B. Sloan Truett Seminary Scholarship  
Robert B. Sloan, Jr./George W. Truett Theological Seminary Endowed Scholarship  
Ted and Jane Snider/George W. Truett Theological Seminary Endowed Scholarship Fund  
South Main Baptist Church/George W. Truett Theological Seminary Endowed Scholarship  
W. Harrell and Martha Isbell Spears/George W. Truett Theological Seminary Endowed Scholarship Fund  
Dr. John B. Stepp, Jr./George W. Truett Theological Seminary Endowed Scholarship Fund  
Stroupe Family/George W. Truett Theological Seminary Endowed Scholarship Fund  
Sugar Land Baptist Church/Phil Lineberger/George W. Truett Theological Seminary Endowed Scholarship Fund  
Tallowood Baptist Church/George W. Truett Theological Seminary Endowed Scholarship  
Chaplain, Major General Robert Preston Taylor George W. Truett Theological Seminary Memorial Endowed Scholarship Fund  
Lee Edwin Terry and Leone Tate/George W. Truett Theological Seminary Endowed Scholarship  
Duane L. Thomas and Luanne V. Thomas/George W. Truett Theological Seminary Endowed Scholarship  
Dr. William F. and Julia A. Thomas Family/George W. Truett Theological Seminary Endowed Scholarship  
Rev. William Charles Treadwell, Jr., Award for Excellence in Christian Education and Leadership  
Joan T. Trew Family/George W. Truett Theological Seminary Endowed Scholarship Fund  
Richard P. and Dorothy Boyd Trice/George W. Truett Theological Seminary Endowed Scholarship  
Trinity Baptist Church, San Antonio/George W. Truett Theological Seminary Endowed Scholarship Fund  
Truett Alumni/Honorary Alumni/George W. Truett Theological Seminary Endowed Scholarship  
Truett Doctor of Ministry Endowed Scholarship Fund  
Truett Faculty and Paul W. Powell/George W. Truett Theological Seminary Endowed Scholarship  
George W. Truett/George W. Truett Theological Seminary Endowed Scholarship  
University Baptist Church, Wichita, Kansas/George W. Truett Theological Seminary Endowed Scholarship

Ruth J. Vanderburg Fund

E. Jerry Vardaman/George W. Truett Theological Seminary Endowed Scholarship

The Lola C. Varner Global Ministry Endowment Fund

Charles and Rosemary Wade/George W. Truett Theological Seminary Endowed Scholarship

Mae Cuthorn Ward-First Baptist Church, Sonora, Texas/George W. Truett Theological Seminary Endowed Scholarship Fund

Lonnie H. Webb and Joe P. Webb George W. Truett Seminary Scholarship

Steve and Missy Wells/George W. Truett Theological Seminary Endowed Scholarship Fund

Ralph and Sheretta West George W. Truett Theological Seminary Endowed Scholarship

John and Ruth Wilkerson/George W. Truett Theological Seminary Endowed Scholarship

Ray Hankins Wilkerson/George W. Truett Theological Seminary Endowed Scholarship

The Willis Family Endowed Scholarship Fund

Mark L. and Nancy Nollner Withrow/George W. Truett Theological Seminary Endowed Scholarship

John E. Witte/George W. Truett Theological Seminary Endowed Scholarship Fund

Ed and Merle Wittner/George W. Truett Theological Seminary Endowed Scholarship Fund

The Woods Baptist Church/George W. Truett Theological Seminary Endowed Scholarship Fund

John Wright Memorial Scholarship

David and Lu Yarbrough Truett Seminary Scholarship

Tommy and Ruth Ann Young/George W. Truett Theological Seminary Endowed Scholarship

## **Baptist General Convention of Texas Ministerial Financial Assistance Program**

All Baptist students attending Truett Seminary are eligible for financial assistance from the BGCT. Below is a detailed description of the Ministerial Financial Assistance Program.

### **Truett Seminary Policy and Procedures Regarding BGCT Ministerial Financial Assistance**

A prospective student to Truett Seminary must submit a Church Certification Form upon initial application to receive financial assistance from the BGCT in his or her first year.

In order to receive consideration for continued assistance in the Ministerial Financial Assistance Program, it is necessary for Baptist students to submit a completed Church Certification Renewal Form by March 1st to the Office of Student Services at Truett Seminary. Upon approval, this form will allow a student to receive MFA assistance for the upcoming academic year. Forms are mailed to enrolled students and are also available on the Truett website. Failure to submit the Church Certification Renewal Form within the deadline will constitute a forfeiture of assistance. Renewal forms received after the deadline will be considered for subsequent semesters within the remainder of the appropriate academic year.

Baptist students classified as International Students are encouraged to submit a Church Certification Renewal Form; however, failure to do so will not affect their scholarship.

Seminary tuition and fee rates are applicable to students solely within a seminary degree program or within seminary dual or joint programs (MDV/MSW, MTS/MSW, MDV/MM). If a student is concurrently enrolled within two degree programs at Baylor University involving a seminary degree program and an undergraduate or graduate degree program then that student's primary status is designated as undergraduate or graduate and tuition and fee rates specific to undergraduate or graduate status will be charged across all coursework. For example, if a student is within their final semester of an undergraduate program at Baylor University and is admitted to seminary and takes a seminary course, undergraduate tuition and fees will be charged across all coursework to include the seminary course for that particular semester. Additionally, if the student were eligible to receive a seminary scholarship, that award would be restricted to seminary coursework and the seminary tuition rate. Once the student's undergraduate degree is conferred and the seminary degree becomes their primary degree, seminary tuition and fee rates would then be applicable.

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## Student and Faculty Awards

The Truett faculty present the following student awards at the end of every semester:

Ruth Ann Foster Outstanding Graduate

A.J. "Chip" Conyers Outstanding Graduate

William Charles Treadwell, Jr., Award of Excellence in Christian Education

Robert Jackson Robinson Outstanding Preaching Student Award

Zondervan Publishing House Annual Student Award for Outstanding Achievement in the Study of Biblical Greek

Zondervan Publishing House Annual Student Award for Outstanding Achievement in the Study of Biblical Hebrew

Zondervan Publishing House Annual Student Award for Outstanding Achievement in the Study of Theology

Chalice Press Outstanding Student Entering Pastoral Ministry Award

The graduating students also select an Outstanding Professor from the Truett faculty every semester.



# Registration and Enrollment

## New or Reentering Students

All new students must receive advisement for course scheduling prior to registration. New students must schedule an appointment for academic advisement in the Office of Student Services. New and reentering students register online. All first-year students will register for the courses and sections designated by the Seminary, except upon special approval of the student's advisor.

## Returning Students

Students in their second semester and beyond will be assigned to a faculty advisor. Students may complete registration during the early registration period prior to the beginning of the next semester. Registration information is located on Baylor's homepage at [www.baylor.edu](http://www.baylor.edu) under "Current Students," then "Registration," then "Registering for Classes."

## Financial Settlement

Invoices will be mailed to preregistered students, and each student is responsible for the timely completion of his or her financial settlement.

**Financial settlement is not complete until the student contacts the Cashier's Office to confirm his or her registration or confirm his or her attendance online and acceptable payment arrangements are made.** Schedules of students failing to do so will be cancelled.

Please visit the Cashiers Office website for full details on financial settlement at [www.baylor.edu/sfs/settlement](http://www.baylor.edu/sfs/settlement).

## Enrollment Classifications

**Degree Seeking** (both full and provisional acceptance): Any student admitted to Truett for the pursuit of a Seminary degree.

**Non-Degree Seeking** (Special, Transient, Audit, or For-Credit, not degree-seeking): Any individual who has applied to Truett Seminary (as evidenced by the receipt of a completed official application form, application fee, and transcripts), but who has not yet satisfied all admission requirements. Approval can be extended to register for up to, but not more than, 12 Seminary credit hours. No exceptions can be made to the conditions of "Special." If, at the completion of 12 Seminary credit hours, all of the requirements for admission have not been satisfied, the individual will not be allowed to register for additional classes.

## Courses in the University

Any student who takes courses in the University and who is not in an approved concentration or dual or joint degree program must have an advisement slip signed by the Associate Dean for Academic Affairs.

## Course Audit Policy

Regular or special students enrolled in the Seminary, graduates of other accredited seminaries, or Baylor University students may audit courses in the Seminary curriculum (on a space-available basis) with the permission of the instructor and the Office of the Associate Dean for Academic Affairs. However, courses to be taken for credit by degree-seeking students may not be taken on an audit basis. Classroom participation requirements will be determined by the instructor. The fee for auditing a course will be \$257 whether full-time or part-time. Prospective students may observe classes on terms arranged by the Office of Student Services in consultation with the instructor.

## Commencement Services

The Seminary has a commencement service each May, August, and December for students graduating during the year. In anticipation of participation in the commencement services, students should file for graduation in Truett Office #224 by December 1 prior to the year in which the degree is expected to be conferred. Students should also file their anticipated semester and year of graduation in the Lifelong Learning (LLL) online program (see page 49). Ample time must be allowed for the processing of diplomas. Students who file late will not be guaranteed a diploma at Commencement.

All M.Div., M.T.S., and M.C.A.M. students should purchase their caps and gowns from the Baylor Bookstore. D.Min. students should contact the Baylor Graduate School concerning rental or purchase of gown, hood, and tam.

## Financial Information

The expenses of educating Baylor University students are controlled as much as possible while responding to demands for effective operations, consideration for the general welfare of students, and continued support of the quality of the educational experience.

Most seminary students receive scholarship assistance. Students may be awarded need-based scholarships by applying to the Student Financial Aid Office. In addition, students may apply for scholarships, loans and the Federal Work-Study Program.

Due to continually increasing operating costs, Baylor University reserves the right to change tuition, fees, deposits, and room and meal rates without notice to prospective students.

### Fiscal Year 2013/14

#### Tuition

Regular tuition, per semester hour . . . . . \$773.00

#### Fees

Administrative fee, per semester . . . . . 100.00

Application fee (non-refundable) . . . . . 50.00

Applied Music fee, per semester for one 30-minute lesson per week . . . . . 257.00

Audit fee, per course . . . . . 257.00

Change-of-schedule fee (Changes made at student's request after 5th day of class  
fall/spring or after 2nd day of class in summer) . . . . . 20.00

Change of degree fee (from M.Div. to MTS)

- 0-12 hours . . . . . 0.00
- 13-24 hours . . . . . \$2,500.00
- 25-48 hours . . . . . \$5,000.00

#### Commencement charges:

Master's cap/gown/hood, purchase, no return. . . . . 100.68

Duplicate diploma to replace lost original (special order) . . . . . 25.00

Credit by Baylor Examination, fee per course . . . . . 420.00

Course fee (COVG) per course (\$50 minimum-charges vary) . . . . . 50.00

Course fee (THEO 7033 - CPO) per course . . . . . 100.00

#### General student fee (includes technology fee):

Students taking 12 semester hours or more, per semester . . . . . 1025.00

Fewer than 12 semester hours, per semester hour . . . . . 85.00

Identification card replacement fee . . . . . 15.00

Installment plan fee (optional per semester) . . . . . 60.00

Laboratory/course fee, per course, (\$50 minimum-charges vary) . . . . . 50.00 to 100.00

#### Late payment fee

After due date . . . . . 100.00

#### Student Services fees\*

Student Life Center/Health Center Usage . . . . . 397.00

Athletic Events Attendance . . . . . 188.00

Re-registration fee (schedule cancelled & allowed to re-register) . . . . . 150.00

#### Parking Permit Fees

##### All University Parking Permit

##### Automobile

Annual (September-August) . . . . . 300.00

Spring (January-August) . . . . . 200.00

##### Motorcycle

Annual (September-August) . . . . . 55.00

Spring (January-August) . . . . . 50.00

##### East Campus Parking Permit

Annual (September-August) . . . . . TBD

Spring (January-August) . . . . . TBD

Ferrell Center Park and Ride Permit (No Summer)	
Annual (September-August) . . . . .	150.00
Spring (January-August) . . . . .	75.00
Temporary (seven day period) . . . . .	7.00
Replacement (Any time, return old sticker) . . . . .	15.00
Returned check fee . . . . .	25.00

*\* The Student Services fee option permits the use of services offered by Student Life, including the Health Center and Student Life Center as well as admission to athletic events. Please check online for summer fees.*

## Payment of Accounts

**A student's registration for a semester is not finalized (financially settled) until all expenses are paid or acceptable payment arrangements are made and the student has confirmed his/her intent to attend for the term billed.**

Several weeks prior to the beginning of a semester, students who have registered for classes will receive an email at their Baylor email address with a link to view that semester's invoice. A bill notification will also be emailed to any Authorized User which the student has designated in the E-Bill system ([www.baylor.edu/sfs](http://www.baylor.edu/sfs)). Payments can be made online from the E-Bill site by electronic check drawn on a checking or savings account, by credit card. Credit card payments are accepted online only. A convenience fee equal to 2.75 percent of the payment amount (\$3 minimum) will be charged by the third-party payment processor for all online credit card payments. Accepted credit cards are MasterCard, Discover, and American Express.

In addition to making the required payment, the student must confirm attendance in BearWeb indicating that he/she will be attending Baylor for the semester billed. **Attendance must be confirmed even if the student account has zero or credit balance.** Payment and confirmation of attendance must be completed by the due date indicated on the bill. A late payment fee will be charged if payment sufficient to complete financial settlement has not been received by the due date. A student who does not complete financial settlement by the cancellation deadline will have his/her classes cancelled. The financial obligation must be satisfied before the student will be allowed to re-register, move into housing, or attend classes. **Re-registration will be charged the late payment fee and the re-registration fee.** For additional information about financial settlement, visit [www.baylor.edu/sfs/settlement](http://www.baylor.edu/sfs/settlement).

Students who register during the early registration process will receive both a paper bill and an electronic bill. Late registrants will receive only an electronic bill due to time constraints. If mailing a payment, fill out the top portion of the bill and return it to the Cashier's Office with the indicated payment. Payments must be **received** by the due date on the bill to avoid a late payment fee (allow 7 to 10 days for mail delivery).

In lieu of full payment, Baylor University offers an installment plan for financial settlement. This plan divides the financial obligation for a semester into five payments (summer is divided into two payments) to help Baylor students and their parents manage the costs of education. It is available to undergraduate and graduate students, part-time and full-time. There is a \$60 per semester non-refundable fee for participation in the plan (summer installment fee is \$24). Students who do not pay in full are automatically enrolled in the installment plan. The minimum amount due listed on the semester bill is the first installment payment and must be received by the due date. Monthly billing notifications are sent electronically to the student's Baylor email address and to the email addresses of any authorized Users designated by the student in the E-Bill system. Monthly billing statements are available online only and will not be sent by mail. Monthly payments are due at the end of the month in which the bill is made available.

A student registering for the first time after the financial settlement due date (posted in BearWeb) should either pay in full or make the first installment payment online or at the Cashier's Office **the day after the student registers.** A late payment fee will be charged if payment sufficient to complete financial settlement has not been received by the due date indicated on the E-Bill. Students registering on or after the first class day of a semester will be charged a late registration fee.

Baylor offers a guaranteed tuition option to undergraduate and graduate students. By selecting this option, a student is able to lock in the same tuition rate for four years. The guaranteed tuition option eliminates uncertainty about future tuition increases, allowing students and parents to accurately prepare their educational budgets for four years. More information on this option may be obtained online or from the Baylor Cashier's Office.

Students who are recipients of scholarships from religious institutions, foundations, corporations, individuals, or other organizations outside the University should complete the online Outside Scholarship Report Form at [www1.baylor.edu/OSRF](http://www1.baylor.edu/OSRF) for each outside scholarship so that the award can be reflected in the student's financial aid award package. Organizations should send scholarship checks to the Cashier's Office, One Bear Place #97048, Waco, TX 76798-7048. For questions about outside scholarships, contact [Outside\\_Awards@baylor.edu](mailto:Outside_Awards@baylor.edu).

If you have questions about tuition, fees, or financial settlement that are not covered here, visit the Student Financial Services website at [www.baylor.edu/sfs](http://www.baylor.edu/sfs) or contact the Cashier's Office at [Cashiers\\_Office@baylor.edu](mailto:Cashiers_Office@baylor.edu) or (254) 710-2311.

### FINANCIAL AID PRIORITY DATES

Students must complete the Free Application for Federal Student Aid (FAFSA - [www.fafsa.gov](http://www.fafsa.gov)) by the following dates to receive priority and ensure the availability of funding by the time payment is due.

To receive priority for fund (some programs are limited):

Fall and spring semesters	March 1
Spring semester only	October 1

To ensure availability of funding (and receive credit toward bill):

Fall and spring semesters	May 1
Spring semester only	November 1

Respond promptly to request for additional documentation/clarification received by mail or email (all emails are directed to students' Baylor email accounts) **Students who file FAFSA after the deadline should be prepared to pay their semester bill from their own resources by the due date.** If eligible for aid, the student may be reimbursed after aid has been credited to the student account. For more information, visit the Student Financial Services website at [www.baylor.edu/sfs](http://www.baylor.edu/sfs).

Seminary tuition and fee rates are applicable to students solely within a seminary degree program or within seminary dual or joint programs (MDV/MSW, MTS/MSW, MDV/MM). If a student is concurrently enrolled within two degree programs at Baylor University involving a seminary degree program and an undergraduate or graduate degree program then that student's primary status is designated as undergraduate or graduate and tuition and fee rates specific to undergraduate or graduate status will be changed across all coursework. For example, if a student is within their final semester of an undergraduate program at Baylor University and is admitted to seminary and takes a seminary course, undergraduate tuition and fees will be charged across all coursework to include the seminary course for that particular semester. Additionally, if the student were eligible to receive seminary scholarship, that award would be restricted to seminary coursework and the seminary tuition rate. Once the student's undergraduate degree is conferred and their primary status becomes seminary, seminary tuition and fee rates would then be applicable.

### Financial Obligations

Students are individually responsible for their financial obligations to Baylor University. Charges to the student account are payable when due. Upon graduation or University Withdrawal, unpaid student account balances are subject to referral to a collection agency and disclosure to credit bureaus.

### Cancellations

A student's cancellation occurs when a student decides not to attend classes for a semester prior to the first day of classes for that semester. (A student's schedule cannot be cancelled on or after the first day of the semester.) Cancellations and related refund requests must be in writing, addressed to the Cashier's Office, One Bear Place #97048, Waco, TX 76798-7048 or by e-mail to [Cashiers\\_Office@baylor.edu](mailto:Cashiers_Office@baylor.edu), and received **prior to the first class day** for the semester. For cancellations, all tuition, fees, and meal plans will be refunded at 100 percent. Cancelled courses do not appear on the academic transcript.

### University Withdrawals and Financial Costs

A University Withdrawal and requests for related funds require an exit interview with a representative from the Paul L. Foster Success Center (PSFSC). For a nursing student on the Dallas campus to withdraw from the University during a semester, the student must secure clearance from the Associate Dean prior to scheduling an exit interview.

The exit interview can be scheduled online at [www.baylor.edu/successcenter/exitinterview](http://www.baylor.edu/successcenter/exitinterview). Additional information is available online at [www.baylor.edu/successcenter/universitywithdrawal](http://www.baylor.edu/successcenter/universitywithdrawal). Any other

procedure will lead to failure in all courses for which the student is registered. Under no circumstances will notification to professors or dropping classes constitute an official University Withdrawal.

The effective University Withdrawal date is established by the date on which a student schedules an exit interview with the PLFSC. The date the appointment is scheduled may be different than the actual date of the interview.

Students receiving scholarships or other financial aid should contact a financial aid counselor to discuss the financial implications of a University Withdrawal.

If the student fails to schedule an exit interview with the PLFSC and simply stops attending, then tuition, fees, meal plans and other applicable charges will not be adjusted on the student's account. Financial aid credits, however, may be refunded as required by federal regulations.

Refunds of tuition, fees, or other charges are applied to any outstanding balance owed to the University. Any credit balance remaining after all processing is complete will either be sent by direct deposit (if bank account is designated in BearWeb) or mailed to the student at his/her home address listed in BearWeb.

Refunds of tuition and required fees (General Student Fee, Chapel Fee, Laboratory/Course Fees, Administrative Fee and Applied Music Fee) are based on the effective University Withdrawal date and are prorated on a per diem scale based on the total number of calendar days in that payment period. **There are no refunds for University Withdrawals occurring after 60 percent of the payment period has lapsed.** A payment period is defined as the total number of calendar days in the semester (from the published first class day through the published last day of finals) excluding the five-calendar day Thanksgiving break and the nine-calendar day spring break. To obtain a calendar schedule of refund percentages, please visit the Student Financial Services website [www.baylor.edu/sfs](http://www.baylor.edu/sfs) or contact the Cashier's Office at [Cashiers\\_Office@baylor.edu](mailto:Cashiers_Office@baylor.edu) or (254) 710-2311. Unless specifically noted, other fees are considered non-refundable.

Unused BearBucks™ and Dining Dollars are refunded upon University Withdrawal.

Meal plan refunds are calculated *pro rata* based on the effective University Withdrawal date. An administrative charge equal to one week of the meal charge for the student's respective meal plan will be assessed.

Financial aid recipients are not eligible for a refund until all of the financial aid programs are reimbursed in accordance with federal, state, and University requirements. To obtain information about the return of financial aid funds, contact the Student Financial Aid Office at [Financial\\_Aid@baylor.edu](mailto:Financial_Aid@baylor.edu) or (254) 710 2611. Additional contact information is available online at [www.baylor.edu/sfs](http://www.baylor.edu/sfs).

Students residing in campus housing must contact the Campus Living & Learning office to obtain information about any applicable housing adjustments and penalties. This department can be reached at [Living\\_Learning@baylor.edu](mailto:Living_Learning@baylor.edu) or by calling (254) 710-3642. Additional information is available online at [www.baylor.edu/cll](http://www.baylor.edu/cll). Students must follow the proper check-out procedure outlined in the *Guide to Community Living* and must vacate their campus housing within 48 hours of the effective University Withdrawal date.

A class Withdrawal (dropping a class) is not considered a University Withdrawal. The term "University Withdrawal" refers to discontinuing all classes after financial settlement through an exit interview with the PLFSC and leaving the University for that semester. Beginning the first class day of each semester, students will not be able to withdraw from their campus class schedule online.

## Dropping Classes by Student

Students have the option to drop a class prior to or during a semester. Refunds for dropped classes will be processed according to the following refund schedule:

Prior to the end of the 5th class day.....	100%
Prior to the end of the 10th class day.....	75%
Prior to the end of the 15th class day.....	50%
Prior to the end of the 20th class day.....	25%
After the end of the 20th class day.....	none

To determine how a refund is calculated, multiply the number of hours the student will drop by the applicable percentage rate above based on the day of the drop. This calculation will determine the number of hours to subtract from the number of enrolled hours. The student is financially liable for the remaining enrolled hours plus the determined percentage of dropped hours. For example, if a student enrolled in 14 hours drops a 3 hour course prior to the 15th class day, multiply the 3 dropped hours by 50% (1.5 hours), subtract the 1.5 hours from the original 14 hours, and the student is left with 12.5 billable hours. Since the student retains 12 or more billable hours, he or she would continue to be subject to the flat rate tuition.

There would be no refund adjustment for a student charged the flat rate tuition unless the student's billable hours are reduced below 12 as the result of a dropped class. Beginning on the 8th class day, for fall/spring (3rd class day for summer), a change of course fee will be assessed for all schedule changes. Discontinuing all scheduled classes for a semester is considered a University Withdrawal and students must follow the guidelines for a University Withdrawal addressed above.

Changes in the number of enrolled hours can affect financial aid eligibility. Contact the Financial Aid Office for information about how dropping a class would affect your financial aid award package.

### **Dropping an Audited Class**

Students who drop an audited course by the fifth (5th) class day (fall/spring) are eligible for a full refund. No refunds for an audited class is given after the fifth (5th) class day. Full refunds also apply to students who drop an audited class by the third (3rd) class day for the full summer session, by the second (2nd) class day for summer I and II, and by the first (1st) class day for the Minimester. No refunds are given after the designated class drop date.

### **Right to Withhold Transcripts and/or Block Registration**

Baylor University may withhold the issuance of a transcript record and/or block the registration of any current or prior student if the student has certain outstanding obligations to the University. The student obligations may be financial or non-financial. Financial obligations include: Public Safety traffic fines, Health Center charges, student loan accounts, tuition and fees, or any other financial obligation owed by the student to the University. Non-financial obligations include the University requirements of a student imposed by published written policy or other written requirements including, but not limited to, incomplete processing under the Student Disciplinary Procedure or Honor Code Procedures. Release of the transcript and/or a registration block will be authorized only after a financial obligation to the University is paid in full, or satisfactory arrangements are made to comply with other obligations.

### **Grade Reports**

End of semester grades will be available through BearWeb. Students who wish to receive a printed copy of their grades must complete a written request for grades to be mailed, which may be completed in person in the Office of the Registrar or by faxing a written request with the student's written signature to 254-710-2233. A request for a written copy of grades must be completed each term.

## **Academic Regulations**

### **Course Load**

Most master's seminary students will typically enroll for a full-time course load. A student taking a course load of nine semester hours is considered a full-time seminary student. Students intending to take in excess of 18 hours during the fall or spring semesters or 12 hours during the summer semester must seek approval from the Office of the Dean or their faculty advisor.

Students are urged to consider the demands of the rigorous graduate theological education program of Truett Seminary when planning academic schedules combined with off-campus employment and ministry obligations. Students who are serving in vocational ministry positions, working full-time, or commuting for more than one hour should consult with their faculty advisor when selecting courses.

### **Course Numbering System**

Baylor course numbers consist of an alpha prefix followed by a four-digit course number. The level is specified by the first digit; "7" indicates a seminary course. The second digit specifies the number of semester hours of credit assigned to the course. The letter "V" is used as the second digit for courses that may be taken for a varying amount of credit.

### **Attendance Policy**

Attendance at class meetings is essential to academic success. Interaction with faculty members and fellow students provides the best opportunity for learning information and for exercising skills necessary to gain competence in the subject. Classroom discussion also enriches understanding beyond the boundaries of the specific course and develops students' analytical facility and ability to communicate ideas effectively. The University expects each student to take full advantage of his or her educational experience by developing personal responsibility for class attendance.

Student attendance must be recorded through the census date of each term (the twelfth class day of the fall or spring terms).

Specific policies for attendance are established by the academic units within the university. Faculty members may establish more stringent requirements regarding attendance, punctuality, and participation. Any attendance requirements and penalties for excessive absences will be set forth in the syllabus for each course. The student bears the responsibility for the effect that absences may have upon class participation, announced and unannounced examinations, written assignments, reports, papers, and other means of evaluating performance in a course.

If a student's required participation in a University-sponsored activity causes the student to miss class, this is ordinarily considered an absence that is counted against a student in the context of an applicable attendance policy. However, if in this event the student seeks to make arrangements prior to the absence to complete scheduled assignments, the faculty member will work with the student to allow for the completion of missed classwork and assignments.

In the event of serious illness, accident, or death in the family, students should contact their professors as soon as they are able. When such a crisis prohibits the student from being able to make immediate contact, the office of the Chaplain notifies faculty when information is available; the Chaplain does not, however, pursue official verification of such reports. Requests by faculty to verify the nature of an absence should be made to the student upon the student's return. Students are usually allowed to make up classwork and/or tests missed which result from such crises. As these instances are academic matters, any dishonesty on the part of a student in such a situation is considered a violation of the University Honor Code.

Class absences are one of the early signs that a student may be experiencing academic, personal, or emotional challenges or distress. Resources in the Paul L. Foster Success Center (PLFSC) and Counseling Center are available for students who are experiencing difficulties related to class attendance.

### Students Called for Active Military Duty

An enrolled student who withdraws as a result of being called into active military duty (reserves or National Guard) may choose to:

1. receive a refund of tuition and fees paid toward the current term, or
2. be given full credit of tuition and fees paid toward the current term to apply toward a future term's charges for enrollment, or
3. if late enough in the term, request an "incomplete" so that the remainder of the work could be completed at a later date and receive no refund or credit of tuition and fees.

If the student has met the academic requirements for the term, a grade will be assigned and no tuition refund or credit will be granted.

Board charges are refunded on a *pro rata* basis on the date of the student's withdrawal. Room charges are refunded on a *pro rata* basis based on the date a student officially vacates on-campus housing.

Students having federal/state financial aid will be withdrawn according to the published withdrawal policy. Any refund or credit for a student being called into active military duty who has such financial aid will be considered on a case-by-case basis.

### Grading System

The method and manner of evaluation at the seminary is left to the discretion of the course instructor as outlined in the course syllabus. A student may take an examination at a time other than the scheduled time only under extenuating circumstances and with permission from the instructor. The following criteria are used at Truett Seminary in assigning letter grades:

<u>Grade</u>	<u>Grade Points per Sem. Hr.</u>	<u>Numerical Equivalent</u>
A	4	95-100
A-	3.75	90-94
B+	3.25	87-89
B	3	84-86
B-	2.75	80-83
C+	2.25	77-79
C	2	70-76
D	1	60-69
F	0	Below 60

- I Incomplete; usually because of excused absence from the final examination or permission for extension of time to submit a report or term paper. The "I" must be removed by the last day of class the next semester (summer terms included); if the course is not completed by this time, the "I" will automatically be changed to the grade of "F." Once an "I" changes to an "F," the "F" becomes the permanent grade. An "I" is not included in hours earned or grade point average until it expires or becomes a grade.
- IP Used for courses in which the specified time for completing an incomplete has expired but for which the instructor has submitted an extension of time request.
- W Withdrawal
- P Pass; used for courses graded on a pass-fail basis. If a grade of "A", "B", or "C" is earned, the grade will be recorded as "P." Semester hours are earned, but no grade points.
- FA Fail; used for courses graded on a pass-fail basis. If a grade of "D" or "F" is earned, the grade will be recorded as "FA." This does not count in the grade point average.
- CR Satisfactory completion of courses graded on a credit/non-credit basis; semester hours are earned, where appropriate, but no grade points.
- NC Unsatisfactory completion of courses graded on a credit/non-credit basis; neither semester hours nor grade points are earned.
- AU No academic credit earned; for courses registered on an audit basis.

### Course Repetition

Courses taken at Truett Seminary for which the grade earned is an "F" must be repeated at Truett and must be repeated prior to taking any course for which the first course is a prerequisite. The course cannot be repeated at another seminary for transfer to Baylor or for use as degree credit. Although all occurrences of a student's course work will appear on the academic transcript, the grade received the last time the course is taken is the only grade that is calculated in the cumulative grade point average. Grade point status can be modified only by work done in residence at Baylor.

Courses in which the grade earned is a "D" may be repeated in an effort to raise the student's cumulative grade point average to a 2.000, the minimum required to graduate. Any classes repeated will move a student beyond the benchmark of 93 attempted hours and could adversely affect a student's financial aid.

Courses taken at Baylor for which the grade is "B" cannot be repeated.

### Transcripts

To obtain an official academic transcript, students must make a written request with the Office of the Registrar for the University, which is located in Robinson Tower.

### Transfer Credit

Up to 30 semester hours of transfer credit may apply toward the M.Div. and MCAM degrees. Grades earned on transfer hours are not included in the calculation of a student's grade point average. Only courses taken at accredited institutions are transferable, but the courses must have been taken within the past six years. No grade lower than a "B" or its equivalent will be transferred from another institution.

Not more than half of the credits required for another graduate degree can be transferred. Decisions about transfer hours and the corresponding credit with the seminary curriculum will be made through the Office of the Dean.

Courses taken in residence at Baylor University's Truett Seminary may not be repeated at another institution for degree credit. Also, students who are on academic suspension are not eligible to take courses elsewhere for transfer to the seminary.

Truett Seminary adheres to The Association of Theological Schools' standards on Advanced Standing.

### Advanced Standing

Students may be granted advanced standing *without credit* and be exempted from the introductory courses if they have been religion majors in college and have already covered the introductory material. They will need to submit a petition during their first semester at Truett to the Associate Dean requesting this advanced standing and must substitute other courses (electives) for these required hours to complete their degree.

Students may be granted advanced standing with credit for the introductory courses, reducing the number of required hours to complete the degree, if they pass the appropriate written exam that



demonstrates their knowledge, competency, and skills in that area of study. Baylor University charges a fee for the administration and grading of each exam for credit.

Students who have proficiency in Greek and/or Hebrew may skip the introductory courses in Greek and/or Hebrew, but must pass a three-hour course in Greek Readings and/or Hebrew Readings with at least a “B” to reduce hours to complete their degree.

## **Academic Probation/Dismissal**

### **Probation and Academic Failure Policy**

#### **Probation**

A student encounters probation in two ways.

First, he/she may be admitted under probation (provisional acceptance) because of the following factors:

1. The student does not hold a bachelor’s degree from an accredited university.
2. The student’s undergraduate GPA was under the standard 2.7 recommended for admission to Truett.
3. The student is an international student living in the United States who has not yet taken the TOEFL exam because of special circumstances.

To remove the academic probation upon acceptance and receive full admission status, a student must produce a 2.00 GPA during the first semester (9 hours minimum). Part-time status must be approved by the Associate Dean.

Second, a student is considered failing and will automatically be placed on academic probation if his or her cumulative GPA drops below 2.00.

#### **Academic Failure**

If a student has two consecutive semesters whereby his or her cumulative GPA is below 2.00, that student is considered as failing and will not be allowed to register for further class work at Truett.

#### **Procedures of Probation and Failure**

A student will be notified upon acceptance concerning whether he or she is accepted on probation. It will be up to the student to secure clearance by initiating a meeting within the Office of Student Services after the 9 hour compliance minimum to apply for full admission.

A student who fails to maintain a minimum grade point average will be notified: after a semester of below minimum work, the student will be notified by mail concerning this change in his/her status. An appointment with the Associate Dean for Academic Affairs will be scheduled at the initiative of the student. If the student continues to fall below a minimum grade point average after the subsequent semester, the student will be notified by mail and will no longer be allowed to register for classes. It will be the student’s responsibility to arrange for a hearing with the Dean of the seminary to appeal for reinstatement.

### **Reasonable Progress**

Each student must make reasonable progress toward satisfying the requirements for graduation. To remain in good standing, a student must maintain a cumulative grade point average of 2.00 or higher.

### **Sequence of Courses**

Students should seek recommendations from their academic advisor concerning the suggested sequence of all courses including the academic concentration and biblical language courses. If a student does not complete degree requirements within six years, the student then comes under the current catalog, which may entail changes in the requirements to graduate.

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## General University Policies

### Academic Appeals Policy and Procedure

The George W. Truett Theological Seminary seeks to protect students' rights and provide them relief from unfair criticism and treatment in a course for which they are enrolled. Issues related to the violation of students' rights may include, but are not limited to, matters involving grades, class assignments, mentoring, and alleged violations of professional behavior. If the matter involves an alleged violation of the University Honor Code, it will be handled through the processes identified under the Baylor University Honor Code.

The procedures listed below provide the appropriate avenue for students seeking to register a formal complaint.

1. Conference with Faculty Member. Any student who believes a faculty member of Truett Seminary has treated him or her unfairly with respect to a course for which the student was registered may complain of such alleged unfair treatment. The student should set forth his or her complaint in a written statement that details the circumstances giving rise to the complaint. The student shall give a copy of the statement to the faculty member and attempt to discuss and resolve the matter with the faculty member.

2. Appeal to Associate Dean of Academic Affairs. If the situation is not resolved to the student's satisfaction, the student may appeal to the Associate Dean. A written statement that details the circumstances giving rise to the complaint and a narrative of the effort to resolve the situation with the faculty member must be provided to the Associate Dean in advance of the meeting. The faculty member will also provide the Associate Dean with a written description of her or his view of the situation including efforts to resolve the issue. The Associate Dean, in consultation with members from the Academic Planning and Policy committee, will review both documents and then render a decision. If the faculty member involved in the complaint is the Associate Dean, the student may appeal directly to the Dean of the School. If the faculty member involved is the Dean, the student may appeal directly to the Office of the Executive Vice President and Provost of the University.

3. Appeal to the Dean of the School. If the situation is not resolved to the student's satisfaction, he or she may appeal to the Dean of the Seminary. The student must provide the Dean with a written statement that details the circumstances giving rise to the complaint and a narrative of efforts to resolve the conflict at the faculty and Associate Dean level. The faculty member and Associate Dean will also provide the Dean with a written description of their views of the situation, including efforts to resolve the issue.

4. Appeal to the Office of the Executive Vice President and Provost. If the complaint is not satisfactorily resolved by the Dean of the Seminary, then the student shall have the right to appeal the matter to the Office of the Executive Vice President and Provost, who after review may refer the matter to the University Academic Appeals Committee.

5. Appeal to the University Academic Appeals Committee. The function of the University Academic Appeals Committee is to hear student complaints of alleged unfair treatment by members of the faculty. The committee shall receive complaints only by referral from the Office of the Executive Vice President and Provost and shall not otherwise receive or hear complaints.

a. Composition and Appointment of the Committee. The Academic Appeals Committee is appointed by the president of the university and consists of eleven members (nine faculty members and two students).

b. Hearing Before an Academic Appeals Committee Hearing Panel. The chair of the academic appeals committee shall select a hearing panel consisting of five members (three faculty members and two students) from members of the larger committee to hear the complaint. The hearings panel shall arrange a conference between the parties involved and attempt to arbitrate the matter. At least three members of the panel (two faculty members and one student) shall participate in any meeting with the parties involved. The meeting shall be informal and private and conducted for the purpose of resolving the matter to the agreement of both parties.

c. Appeals Committee Recommendation. If such a resolution agreeable to both parties is not reached, then the hearing panel shall make a recommendation concerning the disposition of the appeal to the Office of the Executive Vice President and Provost.

Copies of all written materials pertaining to the filed complaint will be kept in the Office of the Associate Dean for Academic Affairs.

### **Honor Code**

The Student Honor Code of the seminary is administered by the Honor Council. A student accused of an honor code violation is entitled to a procedure in accordance with the Honor Code rules. The Honor Code is found online in the Student Policies and Procedures.

### **Student Records**

The provisions of the “Family Educational Rights and Privacy Act of 1979 (FERPA)” are designed to protect the privacy of educational records and to establish the rights of students to review their educational records. Further information on FERPA and its implementation at Baylor University may be found online in the Student Policies and Procedures.

### **Student Responsibility**

Occasionally, policies and specific rules related to the administration of the Seminary, such as registration, changing courses, or graduation requirements, will be posted on the bulletin boards in the seminary facility and all students are charged with notice of them.

### **General Expectations of Baylor Students**

Baylor University is controlled by a predominantly Baptist Board of Regents and is operated within the Christian-oriented aims and ideals of Baptists. The University is affiliated with the Baptist General Convention of Texas, a cooperative association of autonomous Texas Baptist churches. We expect that each Baylor student will conduct himself or herself in accordance with Christian principles as commonly perceived by Texas Baptists. Personal misconduct either on or off the campus by anyone connected with Baylor detracts from the Christian witness Baylor strives to present to the world and hinders full accomplishment of the mission of the University.

While attending Baylor, a student is expected to obey the laws of the United States, the State of Texas, and municipalities, or, if studying abroad, the laws of other countries. A student is also expected to obey the rules, regulations, and policies established by Baylor University. “Attending” is defined as all persons taking courses at the University, either full-time or part-time, pursuing undergraduate, graduate, or professional studies. Persons who are not officially enrolled for a particular term but who have a continuing relationship with the University or who have been notified of their acceptance for admission are considered to be “attending” the University.

Each student is responsible for learning about and adhering to the Baylor University Student Code of Conduct. The Division of Student Life attempts to ensure that the student code of conduct is communicated to all students through various means. However, the student is responsible to the University for his or her conduct that violates University policies. Moreover, should a student witness a violation of University policies on the part of other students, the student is responsible for reporting that violation to the appropriate University official.

### **Change of Address and Telephone Number**

It is frequently a matter of great importance to students for University officials to be able to locate them quickly. For this reason, students are asked to file a notice of change of student local or student home address and telephone number with the University promptly, and not later than ten days thereafter in any case. Address changes may be made through BearWeb. For assistance, contact the Office of the Registrar at registrar@baylor.edu or (254) 710-1181. Failure to receive University notices because of an incorrect address provided by the student will not relieve the student of responsibility for responding to the notice.

### **Campus Safety**

Baylor considers personal safety on campus a top priority. Residence halls enforce a locked door policy and residents must swipe their student IDs at main entrances to show residential status and gain access to their building.

The Baylor Police Department provides additional 24-hour security with car and bike patrols and works in close alliance with the Waco Police Department to create a safe environment for the university community. Seventy-five emergency call boxes are located on campus with direct access to BPD, which has a staff of thirty-five, including twenty-three commissioned police officers.

Safety and Security Education Officers (SSEOs) work closely with BPD and after-hour personnel to ensure the safety and security of our residential communities. SSEOs are on duty between the hours of 11 p.m. to 7 a.m. These full-time Campus Living & Learning staff members move freely in and around residential communities and escort students as needed, confront and report unacceptable behavior, check that all exit doors are secure, and alert Baylor police about suspicious behavior.

Baylor's Crime Prevention and Security Report is provided annually to all students and is available at <http://www.baylor.edu/baylor-police>.

## Truett Ethical Conduct Policies

As part of its mission and its academic program, Truett Seminary is entitled to prescribe appropriate standards of conduct in addition to, and independent of, those prescribed by the University. Accordingly, Seminary students are expected to conduct themselves in an ethical and moral manner becoming of a minister as that role has been historically understood within Baptist tradition.

The Seminary reserves the right to place a student on probation from the Seminary, to suspend or expel a student from the Seminary, to withhold a degree from the student, or to take other action appropriate for the Seminary (including the revocation of denominational tuition funding or scholarships), if the conduct of the student prevents, or will prevent, acceptable representation of Truett Seminary in light of the standards of Baptist tradition, Truett Seminary or Baylor University.

Seminary students, as students enrolled in Baylor University, are subject also to general University regulations, including, but not limited to, the Student Disciplinary Policy, Honor Code, Academic Probation, Policy for Information Systems Usage, Home Web Page Policies, Electronic Mail List Policies, Policy Statement on Alcohol or Other Drugs, Policy on Sexual Misconduct, and the Policy on Sexual Harassment. No student may be admitted to or retained in the Seminary who is excluded for disciplinary or other reasons from the University.

### General Information

1. Truett Seminary is a Christian institution whose primary purpose is to train men and women for ministry and theological education.
2. Students who have given evidence of a divine call, have been certified by a local church to prepare for the Christian ministry, and seek entrance into this institution shall conduct themselves in a manner deemed by the seminary as conduct becoming of a Baptist minister as it has been historically understood. Non-Baptist students are held to this level of conduct as well.
3. Students who commit any form of academic misconduct, which includes but is not limited to, plagiarism or cheating, will be subject to the Baylor University Honor Code. Incidents will be reported to the Office of Academic Integrity and students will be sanctioned in accordance with the Honor Code. The process for student appeal is outlined in the Honor Code.
4. The Seminary may take disciplinary action as it deems necessary should the standard of personal and ethical conduct be violated. Violation of this standard shall include, but is not limited to:
  - a. Academic misconduct including, but not limited to, plagiarism or cheating;
  - b. Public or private alcohol intoxication;
  - c. Use of illegal drugs;
  - d. Abuse of any drugs;
  - e. Heterosexual misconduct or homosexual behavior;
  - f. Sexual harassment;
  - g. Involvement with pornography;
  - h. Giving false statements to the seminary orally or in writing including, but not limited to, one's application for admission or registration or altering records;
  - i. Financial malfeasance;
  - j. Fighting; abusive or vulgar language;
  - k. Theft of seminary or personal property;
  - l. Violation of seminary academic regulations and policies; and
  - m. Disrespect toward a Seminary or University employee.
5. Students involved in a civil infraction are accountable to civil authorities but may also be subject to discipline by the Seminary.

## Organization

1. Students who have violated the ethical conduct code listed above, or who have committed any act that is not congruent with their calling as a minister will have to appear before the Seminary Ethical Conduct Committee.
2. The Seminary Ethical Conduct Committee, comprised of the Associate Dean of Academic Affairs, the Director of Student Services, two faculty representatives, and as ex officio, Baylor general counsel, shall administer this Seminary policy.
3. The Committee will exercise Christian concern in its dealings with students, and its actions will be intended to be occasions for learning, personal growth, and professional development. The welfare of the student, of the seminary community, and of the churches are its primary concerns (Gal. 6:1-2). The Committee, or any member thereof, shall provide written notice of the allegations, and of supporting information, to the student of a violation of the requirements of Ethical Conduct. The Committee shall provide the student an opportunity to be heard in person and in writing.
4. The Committee will decide if the student has demonstrated ethical misconduct that would indicate that the student is not prepared to serve in Christian ministry. If the Committee so finds, the Committee shall also determine an appropriate sanction. The Committee shall notify the student in writing of the results.

## Ethical Conduct Disciplinary Action

Actions of the committee include, but are not limited to:

1. Reprimand and disciplinary probation;
2. Temporary suspension with time and terms of re-admission indicated;
3. Indefinite suspension with time and terms of re-admission not indicated;
4. Removal of scholarship assistance;
5. Permanent dismissal; and
6. Any of the above may be noted on the student's transcript and may be removed at the discretion of the committee.

## Review

A student may seek a review of the decision of the Ethical Conduct Committee through the office of the Dean of the Seminary. It will be the Dean's decision to overturn or support the decision of the committee. Upon a review of the decision of the Ethical Conduct Committee, the Dean will render a final decision from which there will be no further review or appeal.

## Style Guide for Seminary Community

In preparing papers, reviews, and other written materials, students are required to follow the style guide developed by the Society of Biblical Literature (P.H. Alexander, et al., eds., *The SBL Handbook of Style*, Peabody, MA; Hendrickson, 1999). Students may access a truncated version on-line at [http://www.sbl-site.org/assets/pdfs/SBLHS\\_SS92804\\_Revised\\_ed.pdf](http://www.sbl-site.org/assets/pdfs/SBLHS_SS92804_Revised_ed.pdf). This style guide provides the necessary information related to formatting a paper and also provides helpful examples for proper citation of various sources.

## Plagiarism and Academic Dishonesty

According to the Seminary catalog, all Seminary students, as students enrolled in Baylor University, are subject also to general University regulations, including the Honor Code. Plagiarism is listed among the potential academic violations in the Honor Code. Baylor University has defined plagiarism as

“incorporating into one's work offered for course credit passages taken either word for word or in substance from a work of another, unless the student credits the original author and identifies the original author's work with quotation marks, footnotes, or another appropriate written explanation.”

Students may claim that they did not *mean* to plagiarize or that it was unintentional. Intent, however, cannot be judged in such matters. If you submit a document that plagiarizes another source, then you have committed plagiarism. It is the responsibility of the student to check and recheck sources to insure that proper citations have been included. If in doubt, consult with your professor about proper procedure.

All students must submit papers, exams, and other written materials to “Turnitin.com.” This computer source will scan your document and determine if there is evidence of plagiarism. This search engine will also provide a citation of the source from which you have taken the the text in question. Please be advised of the following statement:

“Students agree that by taking this course, all required papers, exams, class projects or other assignments submitted for credit may be submitted to turnitin.com or similar third parties to review and evaluate for originality and intellectual integrity. A description of the services, terms and conditions of use, and privacy policy of turnitin.com is available on its web site: <http://www.turnitin.com>. Students understand all work submitted to turnitin.com will be added to its database of papers. Students further understand that if the results of such a review support an allegation of academic dishonesty, the course work in question as well as any supporting materials will be submitted to the Honor Council for investigation and further action.”

### *Consequences of Plagiarism:*

Students who have submitted plagiarized work will face the following consequences:

1. The student will be penalized in accordance with the Baylor University Honor Code. Possible sanctions include, but are not limited to, failure/grade penalty on the assignment, rewriting the assignment, failure/grade penalty on the test, and failure/grade penalty in the course.

The professor is required to report all forms of academic misconduct to the Office of Academic Integrity. All matters of academic dishonesty, including student appeal, will be handled according to the University’s Honor Code.

2. If a student commits plagiarism a second time, then according to the Baylor University Honor Code, the Office of Academic Integrity will refer the student’s file to the Honor Council. The Honor Council will consider additional sanctions for repeat violations. Possible sanctions include, but are not limited to probation, suspension, and expulsion.

### **Policy on Access and Learning Accommodation**

Any student who needs learning accomodation should inform the professor immediately at the beginning of the semester. The student is responsible for obtaining appropriate documentation and information regarding needed accommodations from the Baylor Universtiy Office of Access and Learning Accommodation (OALA) and providing it to the professor early in the sememster. The OALA phone number is (254) 710-3605 and the office is in the Speight Plaza Parking Garage.



Master of Divinity Degree





## Purpose of the Master of Divinity Degree

The Master of Divinity degree at Truett Seminary intends to provide graduate theological education that is centered in the gospel of Jesus Christ and consistent with historic Baptist commitments to prepare persons to carry this gospel to the churches and the world.

### **Program Vision**

The M.Div. program seeks to achieve holistic student development by equipping students through theological biblical reflection, spiritual formation, lifelong learning, ministry service, and cross-cultural sensitivity. The curriculum is competency-based and thus strives to produce students who achieve competency in seven basic areas:

#### *Preaching & Worship*

Students will be able to plan, and lead in, thoughtful and well crafted worship of God and communicate God's Word in a clear and understandable manner informed by careful biblical exegesis and attentive to the contemporary context.

#### *Christian Scriptures & Theology*

Students will be able to draw and reflect upon Scripture and the classical and contemporary literature of the Church to articulate an informed Christian world view for life and ministry.

#### *Leadership & Administration*

Students will understand and demonstrate effective, Christian leadership skills for ministry.

#### *Nurture & Cure Of Souls*

Students will be able to nurture individuals using an integrated set of pastoral skills and spiritual disciplines.

#### *Lifelong Learning*

Students will participate in lifelong learning events outside of classroom responsibilities and will value lifelong learning as a means for discovering resources for ongoing ministry enhancement.

#### *Spiritual Formation*

Students will nurture personal and communal spiritual formation as a foundation for a life of ministry.

#### *Evangelism & Global Missions*

Students will think critically regarding the worldwide mission of the church, demonstrate skills for leading persons to faith in Jesus Christ through holistic ministries and verbal and lifestyle witness, and understand the need to catalyze congregations for local and international witness.

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## Four Components of the Master of Divinity Degree

### 1. Specified Courses

Completion of all required courses and semester hours as described in this catalog.

### 2. Lifelong Learning

Lifelong learning is the pre-graduation anticipation of what is often referred to as continuing education. The goal of the lifelong learning requirement is to prepare the student for the process of continual learning throughout a lifetime in ministry. Students must complete 200 units of lifelong learning before graduating. No curriculum credit is ascribed to these units, but the total number of required units must be completed as a prerequisite to earning the M.Div. degree. The student may accumulate lifelong learning credits by attending events listed in the LLL online program. LLL credits must be turned in during the semester in which the activity occurs or credit will not be given. The student who participates in a mission practica may receive 50 LLL credits for the approved mission activity. A maximum of 50 LLL credits will be given for mission work. No curriculum credit is ascribed to these units, but the total number of required units must be completed as a prerequisite to earning the M.Div. degree. Students should also file their anticipated semester and year of graduation in the LLL online program. For graduating students, LLLs must be entered by the Monday before final exams begin. It is each student's responsibility to enter online the LLL events and credits in the appropriate computer program.

### 3. Mentoring in Ministry

#### A. Purpose

Mentoring in ministry is an *apprenticeship* program whereby the student is assigned to a ministry setting for the purpose of receiving *hands-on* experience and guidance in the day-to-day functions of ministry. The goal of mentoring in ministry is to provide the student with an intensive ministry experience, under the tutelage and supervision of a trusted mentor, that will enable the student to become acquainted with the actual tasks and functions of ministry. The student is to participate in the mentoring program after the completion of 30 academic hours and before the completion of 83 hours (or a full semester prior to graduation).

#### B. Issues related to Academic Advisement

The preferred place for the student's mentoring in ministry is the local church or a missions setting, but institutional or denominational settings are acceptable in approved cases. (It is considered that whatever area the student will be involved in ministry after graduation from seminary, the local church or missions experience will be invaluable.) Students may enroll for either 6 hours or 9 hours in mentoring in a given semester.

#### C. Procedures

1. Students will complete MENT 7300, Introduction to Mentoring, at least one semester before entering their field experience in MENT 7V00. As part of MENT 7300, students will enlist a Mentor and a Professor of Record, prepare their mentoring syllabus, write their spiritual autobiography, complete their ministry context analysis, practice theological reflection, and engage in other assignments that will prepare them to get the most from the field experience. For those students in the M.Div./MSW program, see the Associate Dean for requirements.
2. At the conclusion of the field experience (MENT 7V00), the student will submit a Mentoring Portfolio to the Professor of Record which will follow the requirements outlined in the Mentoring Handbook and will be kept on record at the Seminary.
3. The final grade in mentoring for the field experience (MENT 7V00) will be given by the Professor of Record after consulting with the Mentor and grading all assignments as required in the Mentoring Handbook.

#### **4. Covenant Groups**

Truett students must complete six semesters of participation in a spiritual formation or covenant group before graduating. Groups will meet on a regular basis and will be given readings and assignments associated with issues of spiritual formation. The focus of these groups will be growth in self-discovery, the practice of spiritual disciplines, worship, and discussion, all for the purpose of cultivating the kind of character, integrity, relational skills, and spiritual resources requisite for life in Christian ministry.

## Master of Divinity Degree Requirements

### Master of Divinity

I.	Minimum requirement .....	93 hrs.
II.	Residence requirement – minimum .....	51 hrs.
	(Truett Seminary encourages a much higher number)	
III.	Grade point average – minimum of 2.00 or “C” overall and minimum of “C” or 2.00 in all core courses	
IV.	Theological Education Core Courses.....	60 hrs.
	Introductory Courses* .....	9 hrs.
	THEO 7340 Introduction to Christian Scriptures	
	THEO 7343 Introduction to Christian History	
	THEO 7345 Introduction to Christian Theology	
	Christian Scriptures .....	12 hrs.
	THEO 7370 Christian Scriptures 1	
	THEO 7372 Christian Scriptures 2	
	THEO 7371 Christian Scriptures 3	
	THEO 7373 Christian Scriptures 4	
	Christian Texts and Traditions .....	15 hrs.
	THEO 7360 Christian Texts and Traditions 1	
	THEO 7361 Christian Texts and Traditions 2	
	THEO 7362 Christian Texts and Traditions 3	
	MSSN 7385 Christian World Mission	
	THEO 7396 The Baptist Identity	
	Leadership/Administration	
	LEAD 7301 Leadership for Ministry .....	3 hrs.
	Preaching and Worship .....	6 hrs.
	PRCH 7316 Preaching 1	
	THEO 7316 Christian Worship	
	Mentoring .....	12 hrs.
	MENT 7300 Introduction to Mentoring	
	MENT 7V00 Mentoring in Ministry (9 hours)	
	PAST 7033 Clinical Pastoral Orientation	
	Capstone .....	3 hrs.
	THEO 7388 Theological Capstone	
V.	Area concentrations	33 hrs.
VI.	Satisfactory completion of 200 Lifelong Learning Units.	
VII.	Covenant Groups – six semesters	
VIII.	Satisfactory academic progress	

\*These are required courses; however, based upon previous academic experience, students may petition to waive these courses. Students not taking these courses must substitute electives in corresponding areas under advisement.

## Academic Concentrations

Each candidate for the Master of Divinity degree must complete the entire theological studies core and must select an area of academic concentration. This area of concentration must be declared at the time of academic advisement in the student's first semester. Students seeking a change in the area of concentration must submit a petition to the Office of the Associate Dean for Academic Affairs.

### Biblical Studies and Theology (BSTH)

Theological Education Core .....	60 hrs.
Biblical Languages.....	15 hrs.
THEO 7356     Hebrew 1	
THEO 7357     Hebrew 2	
THEO 7346     New Testament Greek 1	
THEO 7347     New Testament Greek 2	
THEO 7V54     Hebrew Language Reading	
or 7V48     Greek Language Reading (3 hrs; no variable credit)	
Preaching.....	3 hrs.
PRCH 7317 Preaching 2	
Biblical Studies/ Theology Courses .....	15 hrs
THEO 7320     Studies in Systematic Theology	
THEO 7364     Studies in Historical Theology	
THEO 7375     New Testament Readings	
THEO 7380     Studies in Christian Ethics	
THEO 7V48     Greek Language Readings	
THEO 7V54     Hebrew Language Readings	
THEO 7V55     Biblical Language Readings	
THEO 7V74     Old Testament Readings	
<b>Total Hours .....</b>	<b>93 hrs.</b>

### Christian Education (CED)

Theological Education Core .....	60 hrs.
Biblical Languages.....	15 hrs.
THEO 7356     Hebrew 1	
THEO 7357     Hebrew 2	
THEO 7346     New Testament Greek 1	
THEO 7347     New Testament Greek 2	
THEO 7V54     Hebrew Language Reading	
or 7V48     Greek Language Reading (3 hours; no variable credit)	
Christian Education Core .....	18 hrs.
PRTH 7300     Introduction to Christian Education	
PRTH 7379     Principles in Teaching the Christian Faith	
LEAD 7309     Church Administration	
LEAD 7308     Strategic Planning for Churches	
Two courses selected from the following:	
CRED 7330     Introduction to Family Ministry	
CRED 7340     Christian Education: Childhood	
PRTH 7350     Theology & Philosophy of Youth Ministry	
PRTH 7352     Discipleship & Evangelism: Youth	
PRTH 7354     Seminar in College Ministry	
CRED 7362     Seminar in Adult Christian Education	
LEAD 7311     Conflict Management in the Church	
LEAD 7310     Evangelism, Discipleship, and Church Planting	
LEAD 7V21     Studies in Leadership	
PAST 7336     Life and Work of the Pastor	
GRT 4395     Aging and Mental Health (also listed as SWO 4395)	
RLS 4395     Principles of Church Recreation	
<b>Total Hours.....</b>	<b>93 hrs.</b>

### Ministry Leadership (MINL)

Theological Education Core .....	60 hrs.
Biblical Languages.....	15 hrs.
THEO 7356    Hebrew 1	
THEO 7357    Hebrew 2	
THEO 7346    New Testament Greek 1	
THEO 7347    New Testament Greek 2	
THEO 7V54    Hebrew Language Reading	
or 7V48      Greek Language Reading (3 hours; no variable credit)	
Preaching.....	6 hrs.
PRCH 7317    Preaching 2	
PRCH 7321    Texts and Communication	
Advanced Leadership for Ministry .....	3 hrs.
PAST 7336    Life and Work of the Pastor	
Elective Courses.....	9 hrs.
Theology Elective	
Biblical Studies Elective	
Elective (student choice) – Electives taken in the University must receive approval from faculty advisor or Associate Dean	
<b>Total Hours .....</b>	<b>93 hrs.</b>

### Missions and World Christianity (MWC)

Theological Education Core .....	60 hrs.
Biblical Languages.....	15 hrs.
THEO 7356    Hebrew 1	
THEO 7357    Hebrew 2	
THEO 7346    New Testament Greek 1	
THEO 7347    New Testament Greek 2	
THEO 7V54    Hebrew Language Reading	
or 7V48      Greek Language Reading	
Missions and World Christianity Core.....	18 hrs.
MSSN 7376    The Story of Christian Missions	
MSSN 7380    Biblical and Theological Themes in Missions	
MSSN 7381    Religion and Worldviews	
MSSN 7383    Cross Cultural Living and Communication	
Two courses selected from the following:*	
MSSN 7377    The Missional Church	
MSSN 7384    Ethnographic Research Methodology	
MSSN 7382    Principles, Methods and Strategies	
MSSN 7378    Church Planting	
MSSN 7386    Urban Mission Issues	
MSSN 7387    Community Development and Ministry	
MSSN 7388    Evangelism: A Contextual Approach	
MSSN 7389    Studies in Mission Theology and Practice	
<b>Total Hours .....</b>	<b>93 hrs.</b>

\*Under advisement with departmental approval required

### Spiritual Formation (SPFO)

Theological Education Core.....	60 hrs.
Biblical Languages.....	15 hrs.
THEO 7356    Hebrew 1	
THEO 7357    Hebrew 2	
THEO 7346    New Testament Greek 1	
THEO 7347    New Testament Greek 2	
THEO 7V54    Hebrew Language Reading	
or 7V48      Greek Language Reading (3 hours; no variable credit)	

Spiritual Formation Core .....	18 hrs.
PRTH 7000	Silent Retreat or Spiritual Direction
PRTH 7310	Formation for Congregations and their Leaders
PRTH 7311	Spiritual Formation through the Life Span
PRTH 7312	Traditions of Christian Spirituality and Prayer
THEO 7390	Wilderness Spirituality
Choose two courses from the following (other choices are possible with approval from the Director or Assistant Director of Spiritual Formation):	
PRTH 7313	Children's Spirituality
PRTH 7314	Leading Small Groups and Retreats
PRTH 7315	Spiritual Guidance and Soul Care
PRTH 7390	Studies in Christian Spirituality
CRED 7330	Introduction to Family Ministry
PRTH 7300	Introduction to Christian Education
PAST 7336	Life and Work of the Pastor
<b>Total Hours.....</b>	<b>93 hrs.</b>

### Sports Ministry (SPMI)

Theological Education Core (includes mentoring) .....	60 hrs.
Biblical Languages.....	15 hrs.
THEO 7356	Hebrew 1
THEO 7357	Hebrew 2
THEO 7346	New Testament Greek 1
THEO 7347	New Testament Greek 2
THEO 7V54	Hebrew Language Reading
or 7V48	Greek Language Reading
Sports Ministry Concentration .....	18 hrs.
PTSM Core	
PTSM 7320	Theology & Philosophy of Sports Ministry
PTSM 7352	Theological Ethics of Sports
PTSM 7366	Sports Chaplaincy
MSSN 7388	Evangelism: A Contextual Approach
PTSM 7033	Integration of Faith and Sports Practicum
PTSM Electives*	
PTSM 7380	Studies in Sports Ministry.....6 hrs.
	(take twice with different topics for a total of 6 hours)
<b>Total Hours.....</b>	<b>93 hrs.</b>

### Worship Leadership (WSHP)

Theological Education Core Courses .....	60 hrs.
Biblical Languages .....	15 hrs.
THEO 7356	Hebrew 1
THEO 7357	Hebrew 2
THEO 7346	New Testament Greek 1
THEO 7347	New Testament Greek 2
THEO 7V54	Hebrew Language Reading
or 7V48	Greek Language Reading (3 hrs.; no variable credit)
Music Course Prerequisites (these courses do not count towards the 93 hour total required for graduation)	
MUS 1100	Introductory Musicianship .....
MUS 1200	Introductory Music Theory .....
	(MUS 1100 and 1200 may be satisfied by achieving a passing score on the Music Theory Placement Exam)
MUS 1301-1101	Music Theory .....
MUS 2260	Elementary Conducting.....
Music Courses .....	18 hrs.

MUS 4274	Congregational Song	
	Choral Ensemble - A cappella Choir (MUS 5002), Concert Choir (MUS 5007),	
	Women's Chorus (MUS 5024) or Men's Choir (MUS 5021) (2 semesters)	
MUS 5037	Baylor Association of Church Musicians (4 semesters)	
MUS 5243	Church Music Ministry	
MUS 5240	Worship in the Church	
THEO 7317	Studies in Worship	
MUS 5246	Comparative Liturgies	
	Worship Leadership Practicum (2 hours)	
Choose 1 course from the following:		
MUS 5242	Seminar in Music Ministry	
MUS 5247	Choral/Vocal Music Ministry in the Church	
MUS 5241	Congregational Song	
Elective: Choose 3 hours in Music Electives		
<b>Total Hours</b>	.....	<b>93 hrs.</b>

**Youth, Family, and Student Ministry (YFSM)**

Theological Education Core Courses	.....	60 hrs.
Biblical Languages	.....	15 hrs.
THEO 7356	Hebrew 1	
THEO 7357	Hebrew 2	
THEO 7346	New Testament Greek 1	
THEO 7347	New Testament Greek 2	
THEO 7V54	Hebrew Language Reading	
or 7V48	Greek Language Reading (3 hrs.; no variable credit)	
Youth, Family and Student Ministry	.....	18 hrs.
YFSM Core	.....	12 hrs.
PRTH 7350	Theology & Philosophy of Youth Ministry	
PRTH 7351	Crisis Issues in Youth Ministry	
PRTH 7352	Discipleship & Evangelism: Youth	
PRTH 7V51	Special Topics in Youth Ministry	
YFSM Option	.....	6 hrs.
PRTH 7358	Youth, Pop Culture and Theology	
or		
PRTH 7379	Principles in Teaching the Christian Faith	
YFSM Demographic Emphasis Class		
PRTH 7354	Seminar in College Ministry	
or		
PRTH 7356	Youth and Family Ministry	
<b>Total Hours</b>	.....	<b>93 hrs.</b>



## Dual Degree Program

### Master of Divinity/Master of Social Work

The Master of Divinity/Master of Social Work Program prepares students to provide leadership and service through congregations, religiously affiliated organizations, and faith communities. Church agencies, as well as family and children's agencies, gerontology programs, counseling centers, and community ministries in urban areas and international missions, need professional social workers. In addition, congregations often need the consultation and leadership in family and community ministry which social workers can provide. Many congregational leadership positions and often the chief executive officers of church-related agencies require an M.Div. or other graduate seminary degree as a qualification. This dual degree program, therefore, addresses this need for dual competency.

#### Admission

For admission to the dual degree program, candidates must apply and be accepted by both Truett Seminary's Master of Divinity program and the School of Social Work's Master of Social Work program.

#### Requirements

Fall First Year .....	12 hrs.
COVG 7001 Covenant Group .....	
THEO 7340 Intro to Scriptures .....	3 hrs.
THEO 7343 Introduction to Christian History .....	3 hrs.
THEO 7345 Intro to Christian Theology.....	3 hrs.
LEAD 7301 Leadership for Ministry .....	3 hrs.
Spring First Year .....	12 hrs.
COVG 7002 Covenant Group 2 .....	
THEO 7370 Christian Scriptures 1.....	3 hrs.
THEO 7360 Christian Texts and Traditions 1 .....	3 hrs.
THEO 7316 Christian Worship .....	3 hrs.
THEO 7396 Baptist Identity.....	3 hrs.
Summer First Year .....	
THEO 7361 Christian Texts and Traditions 2 .....	3 hrs.
Fall Second Year .....	13 hrs.
SWO 5121 Intro to the Prof.--Dual Degree.....	1 hr.
COVG 7003 Covenant Group 3 .....	
THEO 7372 Christian Scriptures 2 .....	3 hrs.
THEO 7371 Christian Scriptures 3 .....	3 hrs.
THEO 7362 Christian Texts and Traditions 3 .....	3 hrs.
MSSN 7385 Christian World Mission.....	3 hrs.
Spring Second Year .....	13 hrs.
SWO 5122 Intro to the Prof.--Dual Degree II .....	1 hr.
COVG 7004 Covenant Group 4.....	
THEO 7373 Christian Scriptures 4.....	3 hrs.
PRCH 7316 Preaching 1.....	3 hrs.
THEO 7388 Theological Capstone .....	3 hrs.
MENT 7300 Intro to Mentoring .....	3 hrs.
Fall Third Year .....	18 hrs.
COVG 7005 Covenant Group .....	
SWO 5561 Practice with Individuals and Families.....	5 hrs.
SWO 5362 Practice with Groups .....	3 hrs.
SWO 5491 Foundation Internship I .....	4 hrs.
MENT 7V00 Mentoring .....	6 hrs.
Spring Third Year .....	19 hrs.
COVG 7006 Covenant Group .....	
SWO 5381 Research for Practice.....	3 hrs.
SWO 5463 Practice with Communities and Organizations .....	4 hrs.
SWO 5322 Social Policy for SWO Practice.....	3 hrs.

SWO 5492 Foundation Internship II .....	4 hrs.
MENT 7V00 Mentoring .....	5 hrs.
Fall Fourth Year .....	13 hrs.
SWO 5573 Advanced Practice: Health or SWO 5374 Advanced Practice: Families or SWO 5575 Advanced Practice: Community Practice .....	5 hrs.
SWO 5323 Administrative Practice in Social Work .....	3 hrs.
SWO 5333 Human Wellness & Health Care or SWO 5334 Family Resilience & Crises or SWO 5335 Frameworks & Perspectives for Community Practice .....	3 hrs.
SWO 5182 Research Seminar .....	1 hr.
SWO 5190 Intro Advanced Internship III .....	1 hr.
Spring Fourth Year .....	13 hrs.
SWO 5790 Advanced Internship III .....	7 hrs.
SWO 5383 Research Project .....	3 hr.
SWO 5398 Capstone .....	3 hrs.
Social Work Elective (any semester) .....	6 hrs.
Total hours .....	122 hrs.
M.Div. hours .....	62 hrs.
M.S.W. hours .....	60 hrs.
3 hours of M.Div. coursework will count for M.S.W. total	
Advanced Standing M.S.W. required coursework .....	35 hrs.
Actual non-repeating hours taken: 35 hours M.S.W. + 76 hours M.Div.....	111 hrs.

Satisfactory completion of 200 Lifelong Learning Units

Satisfactory academic progress

For further information regarding the dual Master of Divinity/Master of Social Work degree, consult the Baylor University School of Social Work Catalog or contact

Diana R. Garland, Ph.D., LCSW  
 Dean of the School of Social Work  
 E-mail: Diana\_Garland@baylor.edu  
 Telephone: 254-710-6223

or

Dr. Rob Rogers, Ph.D.  
 Associate Dean of Graduate Programs, School of Social Work  
 E-mail: Rob\_Rogers@baylor.edu  
 Telephone: 254-710-4321  
 Fax: 254-710-6455  
 School of Social Work  
 Baylor University  
 One Bear Place # 97320  
 Waco, TX 76798-7320

## Joint Degree Program Master of Divinity/Master of Music

Baylor University offers the joint degree Master of Divinity/Master of Music through George W. Truett Theological Seminary and the School of Music. This program in church music provides advanced theological education and graduate education in music for ministers in the field of music.

### Admission

Students seeking admission to the joint degree program are required to fulfill admission requirements for George W. Truett Theological Seminary and the Baylor University Graduate School. Students must apply and be admitted to each of the programs. Upon commencing Seminary studies, the student may enroll in both programs.

### Special Academic Considerations

Since both degrees are awarded simultaneously, all requirements in both schools must be completed in order to receive either degree.

### Master of Divinity/Master of Music Degree Requirements

- |       |   |                 |
|-------|---|-----------------|
| I.    | Theological Education Core Courses.....   | 51 hrs.         |
| II.   | Music Concentration Courses .....   | 10 hrs.         |
|       | Required Courses  |                 |
|       | THEO 7290      Worship in the Church  |                 |
|       | THEO 7291      Congregational Song  |                 |
|       | THEO 7292      Seminar in Music Ministry  |                 |
|       | THEO 7293      Choral/Vocal Music Ministries in the Church  |                 |
|       | Select one course from the following:   |                 |
|       | THEO 7294      History of American Church Music   |                 |
|       | THEO 7295      Turning Points in Church Music   |                 |
|       | THEO 7296      Comparative Liturgies  |                 |
| III.  | Mentoring in Ministry .....   | 12 hrs.         |
| IV.   | Theology, Missions, Leadership or Pastoral Studies Elective .....   | 4 hrs.          |
| V.    | Master of Music Courses .....   | 16 hrs.         |
|       | These courses are credited toward the Master of Divinity degree upon the successful completion of the Master of Music degree.                           |                 |
| VI.   | Covenant Group – six semesters  |                 |
| VII.  | Satisfactory completion of 200 Lifelong Learning Units.   |                 |
|       | <b>Total Master of Divinity Hours.....</b>  | <b>93 hrs.</b>  |
| VIII. | Ten hours of Master of Divinity credits are accepted toward the Master of Music degree upon the successful completion of the Master of Divinity degree. |                 |
| IX.   | The Master of Music degree requires an additional 15 hours of Music school courses.   |                 |
| X.    | Satisfactory academic progress  |                 |
|       | <b>Total Degree requirements.....</b>   | <b>108 hrs.</b> |

For further information regarding the joint Master of Divinity/Master of Music degree consult the Baylor University Graduate Catalog or contact

Dr. David Music  
Director of Graduate Studies, School of Music  
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One Bear Place #97408  
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Telephone: 254-710-2360  
Fax: 254-710-1191

# Master of Theological Studies

## Purpose Statement

The Association of Theological Schools has established that the purpose of this degree is to provide a basic understanding of theological disciplines for further graduate study or for general educational purposes.

The Master of Theological Studies (M.T.S.) degree at George W. Truett Theological Seminary provides a basic foundation in biblical and theological disciplines and a concentration in a particular area of study and practice. It is designed to provide students with both a general theological education and the opportunity to concentrate in subjects important to their interests or ministries. It consists of a minimum of 48 credit hours and normally requires at least two years of full-time study to complete. An M.Div. student who intends to change to the MTS degree can only transfer a total of 12 hours of coursework without an extra fee. If an M.Div. student has earned more than 12 hours of coursework and wishes to change to the MTS degree, a fee will be assessed (see Financial Information section).

All applicants must have completed a baccalaureate degree or its equivalent from an accredited college or university.

### M.T.S. Requirements

I. Minimum requirement .....48 hrs.

II. Grade Point average – minimum of 2.00 or “C” overall in required courses

III. Course Requirements:

A. Introductory Courses\* .....9 hrs.

THEO 7340	Introduction to Scripture
THEO 7343	Introduction to Christian History
THEO 7345	Introduction to Christian Theology

B. Christian Scriptures .....12 hrs.

THEO 7370	Christian Scriptures 1
THEO 7372	Christian Scriptures 2
THEO 7371	Christian Scriptures 3
THEO 7373	Christian Scriptures 4

C. Christian Texts and Traditions .....12 hrs.

THEO 7360	Christian Texts and Traditions 1
THEO 7361	Christian Texts and Traditions 2
THEO 7362	Christian Texts and Traditions 3
THEO 7396	The Baptist Identity

D. Electives\* .....12 hrs.

Students must select 12 hours selected from the following courses:

THEO 7356	Hebrew 1
THEO 7357	Hebrew 2
THEO 7346	New Testament Greek 1
THEO 7347	New Testament Greek 2
THEO 7V54	Hebrew Language Readings
THEO 7V74	Old Testament Readings
THEO 7V48	Greek Language Readings
THEO 7375	New Testament Readings
THEO 7320	Studies in Systematic Theology
THEO 7364	Studies in Historical Theology
THEO 7380	Studies in Christian Ethics

\*Additional courses must be approved by the Associate Dean for Academic Affairs.

E. Summative Evaluation: THEO 7388 – Theological Capstone .....3 hrs.

- IV. Satisfactory completion of 132 Lifelong Learning Units.
- V. Covenant Groups – 4 semesters
- VI. Satisfactory academic progress

# Master of Theological Studies/Master of Social Work

## Purpose Statement

An increasing number of graduate students are called to Christian vocation in community ministry that is informed by their faith and grounded in Christian theology and scripture. The Master of Divinity and Master of Social Work (MDiv-MSW) dual degree program provides theological education and advanced social work knowledge and skills. Some students are not seeking to achieve the advanced competencies offered by the MDiv degree and/or they may not have the personal resources to meet all of requirements of the 125 semester hour MDiv-MSW degree program. The MTS-MSW dual degree program (96 or 71 semester hours) provides these students with an opportunity to prepare for community ministry through mastery of advanced social work knowledge and practice that is grounded in foundational Christian theology, Scriptures, traditions, missions, and Baptist Identity.

## Admission

For admission to the dual degree program, candidates must apply and be accepted by both Truett Seminary's Master of Theological Studies program and the Social Work program.

## Degree Design

I.	Minimum requirement .....	48 hrs.
II.	Minimum residence requirement .....	48 hrs.
III.	Grade Point average – minimum of 2.00 or “C” overall in required courses	
IV.	Course Requirements:	
	A. Core Curriculum .....	36 hrs.
	Introductory Courses* .....	9 hrs.
	THEO 7340 Introduction to Scripture	
	THEO 7343 Introduction to Christian History	
	THEO 7345 Introduction to Christian Theology	
	Christian Scriptures .....	12 hrs.
	THEO 7370 Christian Scriptures 1	
	THEO 7372 Christian Scriptures 2	
	THEO 7371 Christian Scriptures 3	
	THEO 7373 Christian Scriptures 4	
	Christian Texts and Traditions .....	15 hrs.
	THEO 7360 Christian Texts and Traditions 1	
	THEO 7361 Christian Texts and Traditions 2	
	THEO 7362 Christian Texts and Traditions 3	
	MSSN 7385 Christian World Mission	
	THEO 7396 The Baptist Identity	
	B. Electives .....	9 hrs.
	Either:	
	1. 3 courses selected from chosen concentration	
	or	
	2. 1 Biblical studies course	
	1 Theological studies course	
	1 free elective	
	C. Summative Evaluation: THEO 7388 – Theological Capstone .....	3 hrs.
V.	Satisfactory completion of 132 Lifelong Learning Units.	
VI.	Covenant Groups – 4 semesters	
VII.	Satisfactory academic progress	

\*These are required courses; however, based on previous academic experience, students may petition to waive these courses. Students not taking these courses must substitute electives in corresponding areas under advisement.

Technicalities:

The MTS degree consists of 48 course credit hours. The MSW degree can be earned through two programs, the standard two year program and the advanced standing program. The standard two-year program requires 63 course credit hours. This program and the MTS require a total of 111 hours when completed separately. For social work students in the standard two year program, the total number of hours for the MTS-MSW dual program will be 96 hours.

For those students who qualify, the MSW advanced standing program consists of 35 course credit hours, so that it and the MTS require a total of 83 hours when completed separately. For social work students in the advanced standing program, the total number of hours for the MTS-MSW dual program will be 71 hours.

In the proposed dual degree program, 9 elective hours taken in the School of Social Work will be counted toward the MTS degree requirements. Three hours from the MTS degree will be counted toward the standard two-year MSW program requirements and three from the MTS degree will be counted toward the advanced-standing MSW program requirements (advanced standing).

For further information regarding the dual Master of Theological Studies/Master of Social Work degree, consult the Baylor University School of Social Work Catalog or contact

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# Master of Divinity/Master of Business Administration

## Purpose Statement

The Master of Divinity/Master of Business Administration program prepares students for numerous ministerial contexts, including congregations, religious non-profits, religiously affiliated organizations, and church agencies. As religious institutions and congregations continue to morph into complex organizations and as non-profits and other religiously affiliated organizations continue to proliferate, the need continues to grow for qualified, competent, and well-educated individuals who understand and appreciate the mission of such institutions. Individuals in this program will benefit from the skill set developed through the Master of Business Administration but they will also gain through the Master of Divinity degree the biblical, theological, and ministerial formation necessary to serve in such contexts.

## Admission

The MDiv/MBA joint degree meets the standard requirements of both graduate degree plans. Prospective students will declare their intent to enroll in the joint degree with the Associate Dean for Academic Affairs at Truett Seminary and the Graduate Associate Dean of the Business School. Students will be required to make formal application to each academic unit. Student would have two options for starting their joint degree. Option one: Non – business undergrad majors will complete the MDiv educational program prior to entering the MBA program. As part of the admissions process for the MBA program, students applying for the joint degree will complete the GMAT or GRE 60 days before being starting the MBA program. Once prospective students have been accepted into the MBA program, prospective students will complete the Integrated Management System (IMS) course before taking the core business courses. Students taking IMS receive academic credit but do not earn a grade. Students must pass the IMS course in order to continue on with the MBA portion of the joint degree. Option two: Business undergrad majors would have the option of starting the MBA portion first or the MDiv. Students with an undergraduate degree in business are not required to take IMS. Master of Divinity students who fail to complete the requirements for the MBA portion of the joint degree, however, will be eligible to complete the MDiv degree in consultation with the Associate Dean for Academic Affairs at the Seminary.

Requirements for Master of Divinity .....	78 hrs
Introductory Courses*	
THEO 7340    Intro to Christian Scriptures	
THEO 7343    Intro to Christian History	
THEO 7345    Intro to Christian Theology .....	9 hrs.
Christian Scriptures	
THEO 7370    Christian Scriptures 1	
THEO 7372    Christian Scriptures 2	
THEO 7371    Christian Scriptures 3	
THEO 7373    Christian Scriptures 4 .....	12 hrs.
Christian Texts and Traditions	
THEO 7360    Christian Texts and Traditions 1	
THEO 7361    Christian Texts and Traditions 2	
THEO 7362    Christian Texts and Traditions 3	
MSSN 7385    Christian World Mission	
THEO 7396    The Baptist Identity .....	15 hrs.
Leadership/Administration	
LEAD 7301    Leadership for Ministry	
LEAD 7V21    Studies in Leadership: The Business of Ministry	
LEAD 7309    Church Administration .....	9 hrs.
Preaching and Worship	
PRCH 7316    Preaching 1	
THEO 7316    Christian Worship .....	6 hrs.
Mentoring	
MENT 7300    Introduction to Mentoring in Ministry	
MENT 7V00    Mentoring in Ministry (9 hours)	
PAST 7300    Clinical Pastoral Orientation .....	12 hrs.

Capstone  
 THEO 7388 Theological Capstone.....3 hrs.  
 Electives .....12 hrs.  
 Satisfactory completion of 200 Lifelong Learning Units.  
 Covenant Groups - six semesters  
 Satisfactory academic progress  
 \*These are required courses; however, based upon previous academic experience,  
 students may petition to waive these courses. Students not taking these courses must  
 substitute electives in corresponding areas under advisement.

**Requirements for Master of Business Administration**

**33-45 hrs.**

**Integrated Management System**

Required for students without a Business undergraduate degree 15 hrs.  
 BUS 5601 Accounting and Math  
 BUS 5602 Economics, Finance and Business Law  
 BUS 5390 Management Communication  
 BUS 5050 Graduate Business Colloquium

Core One .....15 hrs.

ACC 5121 Accounting Planning  
 ACC 5122 Accounting Implementation  
 ECO 5115 Demand Analysis  
 ECO 5116 Production and Cost Analysis  
 FIN 5161 Corporate Finance: Planning  
 FIN 5162 Corporate Finance: Implementation  
 MGT 5132 Operations Core 2  
 MIS 5151 Technical Foundations of Info Systems  
 QBA 5131 Quantitative Methods for Decision Making--Part 1  
 BUS 5050 Graduate Business Colloquium  
 6 hours of electives

Core Two .....15 hrs.

ACC 5123 Accounting in a Changing Environment  
 ECO 5117 Market Structure Analysis and Estimation  
 FIN 5163 Financial Control  
 MGT 5131 Operations Core 1  
 MGT 5133 Operations Core 3  
 MIS 5152 Aligning Info Technology with the Business Enterprise  
 MIS 5153 Managing the Info Technology Resource  
 QBA 5132 Quantitative Methods for Decision Making--Part 2  
 QBA 5133 Quantitative Methods for Decision Making--Part 3  
 BUS 5395 Focus Firm  
 3 hour elective course

**3-Hour Elective Courses**

MKT 5310 Marketing Administration  
 MGT 5385 Strategic Management  
 MGT 5310 Organizational Behavior

## Master of Arts in Christian Ministry

### Purpose of the Degree

The Association of Theological Schools has established that the purpose of the Master of Arts in Christian Ministry degree is “to equip persons for competent leadership in some form of specialized ministry in congregations and other settings.”

The **Master of Arts in Christian Ministry** degree at the George W. Truett Theological Seminary provides a basic foundation of study in biblical and theological disciplines, while also preparing students for ministry within and alongside the church. The degree consists of a minimum of 60 hours and normally requires at least two years of full-time study to complete.

All applicants must have completed a baccalaureate degree or its equivalent from an accredited college or university and meet the admissions requirements outlined in the Seminary catalog.

### Degree Requirements

- |      |   |                                    |
|------|---|------------------------------------|
| I.   | Minimum Requirements .....  | 60 hrs.                            |
| II.  | Grade Point Average—minimum of 2.000 or “C” overall in coursework   |                                    |
| III. | Course Requirements   |                                    |
| A.   | Introductory Courses.....   | 9 hrs.                             |
|      | THEO 7340   | Introduction to Scripture          |
|      | THEO 7343   | Introduction to Christian History  |
|      | THEO 7345   | Introduction to Christian Theology |
| B.   | Christian Scriptures .....  | 12 hrs.                            |
|      | THEO 7370   | Christian Scriptures 1.            |
|      | THEO 7372   | Christian Scriptures 2             |
|      | THEO 7371   | Christian Scriptures 3             |
|      | THEO 7373   | Christian Scriptures 4             |
| C.   | Christian Texts and Traditions .....  | 12 hrs.                            |
|      | THEO 7360   | Christian Texts and Traditions 1   |
|      | THEO 7361   | Christian Texts and Traditions 2   |
|      | THEO 7362   | Christian Texts and Traditions 3   |
|      | THEO 7396   | The Baptist Identity               |
| D.   | Concentration   |                                    |
|      | Congregational Ministry .....   | 18 hrs.                            |
|      | Required Courses (9 hrs.)   |                                    |
|      | LEAD 7301 Leadership for Ministry   |                                    |
|      | MSSN 7385 Christian World Mission   |                                    |
|      | PRCH 7316 Preaching 1   |                                    |
|      | Electives (9 hrs.)  |                                    |
|      | Any course with a CRED, LEAD, MSSN, PRCH, and PRTH prefix. THEO 7316 and 7317 may also be counted as an elective. |                                    |
| E.   | Introduction to Mentoring in Ministry .....   | 3 hrs.                             |
| F.   | Mentoring .....   | 6 hrs.                             |
| G.   | Satisfactory completion of 132 Lifelong Learning Units  |                                    |
| H.   | Covenant Groups—4 Semesters   |                                    |
| I.   | Satisfactory academic progress  |                                    |

# Master of Divinity Course Listings



## **COVENANT GROUPS (COVG)**

### **7001 Covenant Group-1**

Spiritual formation group experience the purpose of which is to develop: group trust, silence, prayer, journal writing, worship (including an appreciation for the Christian calendar) and beginning a consciousness of the stewardship of time.

### **7002 Covenant Group-2**

Members of the seminary community work in small committed groups where all participants pledge confidentiality and regular attendance.

### **7003 Covenant Group-3**

A small group experience in which the student discovers how his or her own spiritual formation is related to Christian witness. Special focus in this course will be placed on the Holy Spirit's use of prayer to teach the student to know, love, and share Christ with others.

### **7004 Covenant Group-4**

Spiritual formation during the semester in which the student is engaged in mentoring; experience will be in spiritual discernment with their group to whom the student is accountable for continuing spiritual disciplines.

### **7005 Covenant Group-5**

A small group experience which focuses on spiritual discernment and service and the relationship of these two disciplines to Scripture and the life of Christ.

### **7006 Covenant Group-6**

During this semester the student is asked to take a retreat during which he or she will construct a tentative Rule of Life for their first year in ministry. During the semester the student will evaluate the competencies which have developed during the spiritual formation experience.

## **CHRISTIAN RELIGIOUS EDUCATION (CRED)**

### **7330 Introduction to Family Ministry**

This course will overview biblical/theological foundations and theory and research from the social sciences that inform our understanding of families. Ways congregations and their agencies can minister to and with families will be explored. Emphasis will be placed on applying a wide range of knowledge sources for more effective ministry in the church.

### **7340 Christian Religious Education: Childhood**

Foundations and objectives of ministry to children and their families in the local church. The course will focus on curriculum selection and program development to enable congregations to provide an appropriate environment for children's faith formation.

### **7362 Seminar in Adult Christian Religious Education**

Spiritual and psychological development tasks of adults involved in Christian religious education programs of the church. Students working with faculty and ministry professionals will discover effective research models and ministry programs to meet the distinctive and changing needs of adults.

## **LEADERSHIP/ADMINISTRATION (LEAD)**

### **7301 Leadership for Ministry**

A survey of leadership theory and practice including biblical, historical, and contemporary perspectives. Texts from various disciplines (including theology, sociology, and management theory) will be employed. The course will explore such topics as styles, modeling, personality types, spiritual gifts, and church systems and structures which are related to leadership.

### **7306 Advanced Leadership for Ministry**

Prerequisite(s): LEAD 7301 recommended.

An advanced study of leadership for ministry with special attention to personality types and leadership, with extensive use of testing and personal inventory methods and procedures; the leadership selection process; leadership training models, and the dynamics of organizational and personal change.

**7308 Strategic Planning for Churches and Ministries**

Designed to present a picture of the strategic planning process and applies marketing concepts to objectives of churches and other Christian ministries. Special attention is paid to fund raising and promotion.

**7309 Church Administration**

A study of basic administration processes and implementation of administrative skills related to church ministries, budgets, and personnel. Major emphases will include conflict and time management, decision making, and delegation of responsibilities for church staff and/or lay leadership.

**7310 Evangelism, Discipleship, and Church Planting**

A course designed to help the minister create a strategy and structure for a local church to reach the unchurched for Christ. This course will cover evangelistic strategies and methods that can be and are being used today to reach those who are not believers. This course includes strategies on how to start new churches that will reach the unchurched.

**7311 Conflict Management in the Church**

An analysis of conflict presented as an opportunity to bring forth positive spiritual and social change in the context of the local church. A variety of conflict management techniques will be discussed and modeled.

**7V21 Studies in Leadership****1 to 3 sem. hrs.**

Features a detailed examination of a selected topic related to leadership for ministry. Course may be repeated for credit when the content varies. Maximum 9 hrs. credit.

**MENTORING (MENT)****7300 Introduction to Mentoring**

Corequisite(s): PAST 7033.

A preparatory course designed to equip ministry students to engage reflectively in a subsequent field education experience. Course presentations, discussion, and a clinical component will focus on the practice of theological reflection and ministerial identity. Additionally, students will prepare to fulfill the specific requirements of MENT 7V00.

**7V00 Mentoring in Ministry****1 to 9 sem. hrs.**

Prerequisite(s): First year curriculum or the equivalent thereof and MENT 7300

A residency or apprenticeship whereby the student is assigned to a ministry setting for the purpose of receiving hands-on experience and guidance in the day-to-day functions of ministry. Depending upon students' ministry goals students will be placed in local churches, denominational offices, urban areas, international or foreign settings, or other places where guided learning and experience can take place. The goal of the mentoring program is to provide the seminarian with an intensive experience under the tutelage of a mentor.

**MISSIONS (MSSN)****7376 The Story of Christian Missions**

Prerequisite(s): MSSN 7385 recommended.

A survey of the advance of Christianity from the early church to the present. Literature, documents, and principles of particular periods of mission history will be examined and evaluated in order to gain a perspective of when and how Christianity progressed and to make contemporary application.

**7377 The Missional Church**

Prerequisite(s): MSSN 7385 recommended.

A study of the church as source and base for missions. Attention will be given to the development of missional understanding and practice in the local church.

**7378 Church Planting**

Prerequisite(s): MSSN 7385 recommended.

An overview of theory and principles of church planting for domestic and international ministry. Emphasis will be given to models of church and ways urban churches were planted in the New Testament period and subsequent periods of church history, as well as special challenges for today.

**7380 Biblical and Theological Themes in Missions**

Prerequisite(s): MSSN 7385 recommended.

A biblical and theological evaluation of classical and current themes in Christian missions, such as contextualization, the church growth movement, indigeneity, Third World theologies and universalism.

**7381 Religion and Worldviews**

Prerequisite(s): MSSN 7385 recommended

A study of ancient and modern rites, traditions, and ideas that form religious and worldview perspectives for the peoples of the world and the Christian's response to these perspectives.

**7382 Principles, Methods and Strategies**

Prerequisite(s): MSSN 7385 recommended.

An exploration into principles, methods and strategies of mission work through survey of historical and contemporary practices and models, with special attention given to Paul's methods and strategies.

**7383 Cross Cultural Living and Communication**

Prerequisite(s): MSSN 7385 recommended.

An introduction to cultural anthropology for the missionary task. Attention will be given to principles and resources necessary for initial entry, life, witness and productive ministry in the cross-cultural setting.

**7384 Ethnographic Research Methodology**

Prerequisite(s): MSSN 7385 recommended.

Practical skill training and field techniques in the gathering, comparison, and analysis of data related to cultures, religions, and history of a people, city or region.

**7385 Christian World Mission**

A study of the biblical basis for missions, the history of Christian missions, and the church's dynamic and contextual relationship with the world and with God in light of the gospel. Special attention is given to the relationship between culture and mission, contemporary missiological thought and practice, the pastor's role in developing a global consciousness within the church, and the local congregation as a base of mission support and involvement.

**7386 Urban Mission Issues**

Prerequisite(s): MSSN 7385 recommended.

As the world continues to move to the cities, the challenges of ministry are changing. This class will explore urban issues such as the need for an urban theology, racial reconciliation, poverty, homelessness, unemployment, addictions, postmodernism, and various religious worldviews. It will also explore successful models of congregations making a difference in the cities.

**7387 Community Development and Ministry**

Prerequisite(s): MSSN 7385 recommended.

The whole Gospel requires that congregations minister to the whole person. Many churches today are rediscovering the importance of revitalizing neighborhoods and working toward systemic change in their communities. This class will explore working models and teach timely methods of community organizing from a Christian perspective.

**7388 Evangelism: A Contextual Approach**

Prerequisite(s): MSSN 7385 recommended.

The course attempts to develop a practical theology of Evangelism in order to construct faithful strategies of congregational witness that glorify the Triune God. This mission will require students to (1) reflect carefully and critically on the nature of Christian witness in light of Scripture, tradition, and contemporary practice; (2) develop thick descriptions of their ministry context; (3) contextualize the gospel for that community; and (4) adopt a missiological perspective on their local church as a central expression of God's mission within their community.

**7389 Studies in Mission Theology and Practice**

Prerequisite(s): MSSN 7385.

A concentrated, guided study of a relevant and limited topic in the theology or practice of Christian mission. The topic will be determined in consultation with the professor and progress toward the development of the topic will be monitored throughout the semester. Ideally this course should be taken

near the conclusion of the Global Missions Concentration course work. Course may be repeated for credit if the content varies. Maximum 9 hrs. credit

## **PASTORAL MINISTRY (PAST)**

### **7033 Clinical Pastoral Orientation**

Co-requisite(s): MENT 7300.

Prepares students to practice basic skills necessary for effective pastoral care by working directly with individuals in a local health care facility. Under the supervision of faculty and hospital staff, students participate in visitation, write verbatims, and participate in small group experiences.

### **7120 Introduction to Christian Counseling**

Introduction to the vocation of Christian counseling in terms of philosophy, principles, and standards of preparation. Special attention is given to student self-evaluation and orientation to this field of ministry.

### **7329 Counseling Theories and Techniques**

Prerequisite(s): PAST 7120 or consent of instructor.

Basic theories, strategies, and techniques in counseling, counseling relationships, preparing case reports, interpreting data, introduction to levels of counselor effectiveness, video-taped counseling sessions; in light of biblical sources and historical and contemporary interpretations of the doctrine of God and humanity.

### **7334 Clinical Pastoral Education**

Laboratory or clinical setting which brings theological students into supervised encounters with persons in crises. The course will help students gain new understanding of human situations and develop skills in interpersonal and interprofessional relationships.

### **7336 Life and Work of the Pastor**

A survey of the comprehensive ministry of the pastor. Attention is given to the personal growth of the pastor, the multifaceted work of the pastor in local church ministry, the biblical and theological basis of shepherding, the structures and programs of church life, community relations, worship, the ordinances, weddings and funerals, and specific pastoral challenges and opportunities.

### **7337 Human Growth and Faith Development**

Processes and stages of human growth and development: physical, social, emotional, intellectual and spiritual. The impact of social, political, economic and religious factors on individuals and families is explored. Specific insight into the development of religious faith – particularly the Christian faith – within the life of individuals.

## **PREACHING/WORSHIP (PRCH)**

### **7316 Preaching 1**

An exploration of both the theological and practical questions regarding the nature and practice of preaching. Attention is focused upon the preparation and delivery of sermons in light of the biblical text, the congregation, the culture and the faith experience of the preacher.

### **7317 Preaching 2**

Prerequisite(s): PRCH 7316.

A continuation of the themes explored in Preaching I, with emphasis on the delivery of sermons. Each student will prepare two sermons for delivery in class. The delivery and content of the sermons will be analyzed by fellow students and the professor using individual appraisal forms. These analyses will then be the basis for group discussions. Video tapes will also be used to assist the student in improving communication skills.

### **7321 Texts and Communication I**

Prerequisite(s): PRCH 7316 and 7317.

An interdisciplinary course involving theological reflection upon biblical texts relating to selected contemporary issues and the communication of the truths of the texts to the contemporary setting. Subject matter will vary.



**7328 Preaching from the Gospels**

Selected Gospel texts are exegeted. This exegesis then provides the basis for sermons from the Gospels for a contemporary audience.

**7389 Studies in Preaching**

Prerequisite(s): PRCH 7316.

An intensive examination of selected topics in homiletics. Course may be repeated for credit if the content varies. Maximum 9 hrs. credit

**PRACTICAL THEOLOGY (PRTH)****7000 Silent Retreat or Spiritual Direction**

All students in the concentration must complete a 48 hour silent retreat or participate in 6 sessions of spiritual direction with a trained director. Arrangements should be made in consultation with the Director or Assistant Director of Spiritual Formation. More information is available in the Spiritual Formation office.

**7300 Introduction to Christian Education**

Appreciation of the scope of Christian religious education and its relationship to the local congregation. The course demonstrates how trained leaders in the fellowship of the local church create an environment in which evangelism and Christian nurture take place. Students will understand how faith is formed and experienced through age appropriate, developmentally sensitive educational activities.

**7310 Formation for Congregations and their Leaders**

This course will explore biblical and theological foundations for Christian spiritual formation and consider models for spiritual formation in the congregation. Students will reflect upon the qualities of formational leadership and give attention to spiritual formation in various tasks of ministry such as pastoral care, preaching, teaching, and administration. The course will move toward developing a “rule of life” for personal health in ministerial leadership.

**7311 Spiritual Formation through the Life Span**

This course will consider the process of spiritual formation from a lifespan development perspective. The course will address the following topics: (1) current theoretical models and interdisciplinary research in human development; (2) the process of spiritual formation from adolescence to late adulthood, with an emphasis on understanding particular spiritual practices useful at various life stages; and (3) application of a developmental model of spiritual formation to spiritual guidance and soul care.

**7312 Traditions of Christian Spirituality and Prayer**

This course will explore varied streams of Christian spirituality through the devotional writings and life stories of spiritual masters in the history of the church. Students will study writings from various Christian traditions and periods of church history to consider the nature of the spiritual journey and reflect upon the prayer-filled life. Students will also participate in a few diverse worship experiences off-campus.

**7313 Children’s Spirituality**

This course will delve into the spiritual life of children from their earliest days up to the teen years and raise questions about how children grow toward maturity in faith. Readings and reflection upon scripture, theology, psychology, and cultural influences will provide a foundation for understanding a child’s formation with special attention to the roles of congregations and families.

**7314 Leading Small Groups and Retreats**

Spiritual formation occurs in many communal contexts, including small groups and retreats. The first part of the course addresses small group leadership. Theological foundations for communal life along with practical wisdom for leadership and healthy group dynamics are considered. A second part of the course applies similar principles to the context of the retreat setting. During the semester, students lead various kinds of groups and participate in planning and leading a retreat for seminary students.

**7315 Spiritual Guidance and Soul Care**

This course will introduce students to the ministry of Christian spiritual guidance. Readings and reflections on classic and contemporary spiritual guidance will create a framework for practicing intentional spiritual directions as a part of pastoral care in the congregation and other ministry contexts.

Students will be required to provide spiritual guidance to others. This course does not provide adequate training for full-time spiritual direction practice. Prerequisite: Either PRTH 7310 or PRTH 7312.

### **7350 Theology & Philosophy of Youth Ministry**

Provides students a foundation for effective ministry to youth and their families in churches and other settings. Historical foundations as well as emerging trends in youth ministry will be examined. Students will have an opportunity to observe class topics applied in ministry settings through planned interactions with vocational youth ministers.

### **7351 Crisis Issues in Youth Ministry**

This course introduces the student to a variety of crisis issues and means to address them. It serves as counseling “first-aid,” meaning that students learn basic helping skills but do not qualify as professional counselors. Students are exposed to issues, intervention, prevention, coping strategies, referral systems and counseling techniques. In particular problems that grow out of the developmental process and disorders that begin with/are unique to adolescence are addressed.

### **7352 Discipleship & Evangelism: Youth**

This course focuses on the “being” of a disciple and its natural progression toward evangelization and the making of disciples. Students will be required to integrate reading, course work, and class learning into various projects throughout the semester.

### **7353 Urban Youth Ministry**

This course offers study in urban issues as they relate to youth ministry, combining theoretical and practical perspectives for a holistic approach. Trends within urban communities and their relation to society as a whole will be addressed.

### **7354 Seminar in College Ministry**

Investigates the foundations of campus ministry and enables students working with faculty and ministry professionals to discover effective research models and ministry programs. Students will set objectives and develop a philosophy for effective ministry with college students in churches and on the college campus.

### **7356 Youth & Family Ministry**

A study of the complex nature of families in America today. Statistics from the 2000 U.S. Census will be studied as a basis for comparison with the nature of families in a local church. Programs to minister to parents as well as through parents will be discussed.

### **7358 Youth, Pop Culture and Theology**

This course is designed to address issues (and possible intersections) of theology and pop culture with adolescents in mind. This necessarily goes beyond casual conversations regarding God in culture, and offers grounding in methodology and critical thought. It thus creates a common language opening dialogue between pop culture and theology from a variety of perspectives.

### **7379 Principles in Teaching the Christian Faith**

A look both broadly and narrowly at what it is to pass on the Christian faith. This course is comprised of two major areas, both formal/traditional and informal/non-traditional moments of teaching. This includes the development of instructional designs and utilization of teaching resources for effective communication of the scriptures and theological principles as well as considerations of necessary logistical and administrative elements.

### **7390 Studies in Christian Spirituality**

In this course, a special topic related to Christian spirituality will be explored in a focused and intensive way. The topics will vary from semester to semester and students may take this course more than once as topics change. Maximum 6 hrs. credit

### **7V51 Special Topics in Youth Ministry**

This course explores topics in a focused and intensive way of specific topics of particular relevance within youth ministry. The topics will vary from semester to semester and this course may be taken more than once as topics change. Maximum 9 hrs. credit

## SPORTS MINISTRY (PTSM)

### 7033 Integration of Faith and Sports Practicum

Prerequisite(s): PTSM 7320

This course helps the sports minister and sportsperson re-imagine how they think about, inhabit, and practice sports. In particular, this course works out much of the previous coursework on an interpersonal and intrapersonal level in a competitive laboratory that simulates many of the problems that sportspersons face in their calling. Additionally, this course includes administrative and leadership foci with the added value of organizing and participating in the clinic itself.

### 7320 Theology & Philosophy of Sports Ministry

This course provides a theological and philosophical framework for understanding sports and sports ministry in churches and other settings while developing a theology of sports as a cultural discourse. Historical antecedents as well as contemporary themes in sports ministry will be examined.

### 7352 Theological Ethics of Sports

This course develops Christian moral reasoning on matters related to sports, with an acute emphasis on theologico-ethical reflection and moral deliberation. Selected moral issues specific to sports will be examined.

### 7366 Sports Chaplaincy

This course addresses and assesses the different models of sports ministry and chaplaincy. Students will learn how to bring their knowledge and skills to bear on social, moral and personal problems unique to the sportsperson and sports culture.

### 7380 Studies in Sports Ministry

This course provides a detailed examination of a selected topic related to the study of sports and ministry. The course may be repeated when the content varies. Maximum 6 hrs. credit

## THEOLOGY COURSES (THEO)

### 7290 Worship in the Church (Cross-listed as MUS 5240--for music dual degree students)

A study of music in worship from biblical times to the present. Includes worship planning and leadership, and evaluation of present uses, trends and emphases.

### 7291 Congregational Song (Cross-listed as MUS 5241--for music dual degree students)

The study of congregational music used in corporate worship, including hymns, choruses and scripture songs. The course includes the historical development of hymns and the analysis of the literary, scriptural and theological content of congregational song.

### 7292 Seminar in Music Ministry (Cross-listed as MUS 5242--for music dual degree students)

Administration of the church music ministry including budgeting, organizing, recruiting, office management, and working with multiple staff. The course also includes philosophy of church music ministry from a biblical, historical, and contemporary framework.

### 7293 Choral/Vocal Music Ministries in the Church (Cross-listed as MUS 5247--for music dual degree students)

A study of adult choirs, youth choirs and children's choirs, ensembles and soloists, including rehearsal techniques, spiritual growth, promotion, management, vocal development, materials and their role in the life of the church and community.

### 7294 History of American Church Music (Cross-listed as MUS 5244--for music dual degree students)

Composers, authors, movements, styles, and types of literature pertaining to church music in the United States from the 1560's to the present. Emphasis will be given to current trends in American church music.

### 7295 Turning Points in Church Music (Cross-listed as MUS 5245--for music dual degree students)

A study of major turning points in the history of church music including analysis and application to the current issues.

**7296 Comparative Liturgies (Cross-listed as MUS 5246--for music dual degree students)**

A study of Christian liturgies from various cultures and historical periods including historical and current material.

**7599 Integrative Capstone Thesis or Project (for music dual degree students)**

A significant thesis or project/project report that is the result of a comprehensive study of the church's theology and its integration with the church's worship and/or congregational ministry. Attention is to be given to how applied theology undergirds and exhibits the ethical meaning of the common life of the church, the doctrinal teaching which defines and supports the life of the church, and the apologetic and foundational philosophy which the life of the church calls forth as the church engages the work in mission.

**7316 Christian Worship**

A study of Christian worship, its biblical foundations, its historical development, its practice in both free church and liturgical traditions, and of materials and methods for planning orders of worship and leading worship in the local church.

**7317 Studies in Worship**

Prerequisite(s): THEO 7316.

An intensive examination of selected contemporary topics, issues, and methodologies in the dynamic environment of Christian worship. Course may be repeated for credit when the content varies.

**7320 Studies in Systematic Theology**

An intensive examination of various topics in systematic theology. Special attention is given to the biblical materials and to the insights of contemporary Christian philosophers. Course may be repeated for credit when the content varies. Maximum 9 hrs. credit

**7340 Introduction to Christian Scriptures**

An introduction to the Christian Scriptures with an emphasis on the background, historical setting, literary critical methodology, and the interrelationship between the testaments. This course will provide the student with an understanding of the basic issues necessary for in-depth analysis of the biblical text.

**7343 Introduction to Christian History**

A general survey and overview of the history of the Christian church from its founding to the present with particular attention to the major themes, movements, events, leaders, and development. This course is designed as an orientation to the entire Christian tradition in its social and cultural setting.

**7345 Introduction to Christian Theology**

An introduction to the principal issues in Christian theology and a survey of the historical development of teachings that constitute the body of orthodox doctrine in the church. This outline will provide some of the historical and intellectual framework needed for the more detailed study of Christian theology and philosophy in THEO 7360.

**7346 New Testament Greek 1**

A study of the language and literature of the Greek New Testament with attention to vocabulary, grammar, and syntax through the reading of selected texts.

**7347 New Testament Greek 2**

Prerequisite(s): THEO 7346 recommended.

A continuation of the study of the language and literature of the Greek New Testament with attention to vocabulary, grammar, and syntax through the reading of selected texts.

**7356 Hebrew 1**

An introduction to the language of biblical Hebrew through an analysis of the grammar, morphology, and vocabulary. The first semester introduces the noun, adjective and the basic verb form.

**7357 Hebrew 2**

Prerequisite(s): THEO 7356 recommended.

An introduction to the language of biblical Hebrew through an analysis of the grammar, morphology, and vocabulary. This semester introduces derived verb forms, basic Hebrew syntax, and exegesis of Old Testament texts in Hebrew.

**7360 Christian Texts and Traditions 1**

Prerequisite(s): THEO 7343 and 7345 recommended.

A study and analysis of the major texts and traditions of the church from the apostolic period to the beginning of the Protestant Reformation.

**7361 Christian Texts and Traditions 2**

Prerequisite(s): THEO 7343 and 7345 recommended.

A study and analysis of the major texts and traditions of the church from the Protestant Reformation to the nineteenth century.

**7362 Christian Texts and Tradition 3**

Prerequisite(s): THEO 7343 and 7345 recommended.

A study and analysis of the major texts and traditions of the church in the twentieth century with an emphasis upon the interaction of Christianity with contemporary culture and the student's ability to read contemporary culture with a view toward ministry.

**7364 Studies in Historical Theology**

Prerequisite(s): At least one from THEO 7345, 7360, 7361 or 7362.

An advanced theological review of the major writings of selected twentieth century theologians (for example, Dietrich Bonhoeffer and Jürgen Moltmann). The course may be repeated once when content changes.

**7370 Christian Scriptures 1**

Prerequisite(s): THEO 7340 recommended.

In-depth analysis of the literary issues, meaning and message of the text of the Old Testament, including Genesis through 2 Kings.

**7371 Christian Scriptures 3**

Prerequisite(s): THEO 7340 recommended.

In-depth analysis of the literary issues, meaning and message of the text of the New Testament, from Matthew through the Acts of the Apostles.

**7372 Christian Scriptures 2**

Prerequisite(s): THEO 7340 recommended.

Continuation of Christian Scriptures I with an emphasis on the text of the Old Testament, including the Latter Prophets and the Writings.

**7373 Christian Scriptures 4**

Prerequisite(s): THEO 7340 recommended.

Continuation of Christian Scriptures III with an emphasis on the text of the New Testament, from Romans to Revelation.

**7375 New Testament Readings**

Features the reading of selected portions or books of the New Testament in English translation. It will seek to interpret the primary writings of the New Testament canon at an intensive level, and the content may vary in subsequent terms. The readings will emphasize the historical intention of the text and its theological message. The course requires no competence in the Greek New Testament. The course may be repeated for a maximum of twelve semester credit hours when the content varies.

Maximum 12 hrs. credit

**7380 Studies in Christian Ethics**

An intensive examination of the moral life and its foundations from the perspective of Scripture and Christian tradition. Attention will be given to the virtues and our responsibilities in community. Theoretical and practical problems will be addressed. Course may be repeated for credit when the content varies.

Maximum 6 hrs. credit

**7388 Theological Capstone**

Prerequisite(s): THEO 7360, 7361, 7362 or permission of instructor.

A comprehensive study of the moral, doctrinal, and philosophical aspects of the church's theology. Attention is given to the ethical meaning of the common life of the church, the doctrinal teaching which defines and supports the life of the church, and the apologetic and foundational philosophy which the life of the church calls forth as the church engages the world in mission.

**7389 Theological Capstone II**

Continuation of the themes covered in THEO 7388: moral, doctrinal, and philosophical aspects of the church's theology.

**7390 Studies in Spiritual Formation**

An intensive examination of selected topics in the areas of spirituality and spiritual formation. Course may be repeated for credit if the content varies.

**7391 Wilderness Spirituality**

In both the Old and New Testaments, the "wilderness" experience plays a significant role in the spiritual formation of the people of God. "Wilderness" spirituality has been fostered and preserved in the life of the church through the monastic movement. This course is designed to enable students to become familiar with the "wilderness" tradition and its significance for contemporary spiritual formation through readings, discussions, presentations, and participation in the life of a monastic community.

**7396 The Baptist Identity**

A study of the origins, development, leaders, principles, significant controversies and events, and current trends in Baptist life.

**7V48 Greek Language Readings****1 to 3 sem. hrs.**

Prerequisite(s): THEO 7346 or 7347 recommended.

Selected reading of passages or a book in the Greek New Testament. Course may be repeated when content differs for a maximum of twelve semester hours.

**7V54 Hebrew Language Readings****1 to 3 sem. hrs.**

Prerequisite(s): THEO 7356 or 7347 recommended.

Selected reading of passages or a book in the Hebrew Scriptures. Course may be repeated when content differs for a maximum of twelve semester hours.

**7V55 Biblical Language Readings****1 to 3 sem. hrs.**

Prerequisite(s): THEO 7346, 7347, 7356 or 7357 recommended.

Selected reading of passages or books in either the Greek New Testament or the Hebrew Scriptures. Course may be repeated when content differs for a maximum of twelve semester hours.

**7V74 Old Testament Readings****1 to 3 sem. hrs.**

Features the reading of selected portions or books of the Old Testament in English translation. Seeks to interpret the primary writings of the Old Testament canon at an intensive level. Content may vary. Readings emphasize the historical intention of the text and its theological message. Requires no competence in Hebrew. May be repeated for a maximum of twelve semester credit hours when the content varies. Maximum 12 hrs. credit

**7V85 Studies in Missions****1 to 3 sem. hrs.**

An intensive examination of selected contemporary missiological issues and/or practices. Course may be repeated for credit when content varies. Maximum 6 hrs. credit



Doctor of Ministry Degree Program





# Doctor of Ministry Degree Program

## Purpose

The Doctor of Ministry degree is a distinctive, practical, seminar-based degree in a university setting designed to bring experienced ministers, Truett Seminary faculty, and recognized ministry authorities together in experiences of rigorous scholarship, courageous application, and innovative leadership to enhance the practice of ministry.

## Primary Goals

The Doctor of Ministry degree program is designed to provide an atmosphere and curriculum that will build on the candidate's past and continuing experience in ministry by directing the candidate toward expanded and enhanced competencies in pastoral response and leadership as well as specific ministerial skills, by enhancing the candidate's ability to integrate life and ministry theologically, and by guiding the candidate in disciplined, continuing spiritual growth.

## Admission

Admission to the Doctor of Ministry program requires an earned M.Div. or its educational equivalent from an accredited seminary or theological school. Applicants should have achieved at least a 3.0 cumulative grade point average on a 4.0 scale and have completed a minimum of three years of experience in full-time ministry since completion of the M.Div. or equivalent degree to the satisfaction of the Doctor of Ministry Committee.

Applicants must present results of the California Psychological Inventory.

Applicants must submit the following documents: (1) an "Entering Essay" will be based on an assigned case study to demonstrate the ability to write effectively and think theologically in context; (2) a "Personal Summary" consisting of time use habits, reading habits, theological understanding of ministry and appropriateness of vocational goals in relation to the doctoral program; and (3) a written account of a pastoral care counseling experience.

Applicants must present four letters of recommendation, including one from a former professor during M.Div. study, and a letter of endorsement from their current church.

Applicants must have a personal interview with the D.Min. Director and selected faculty. If the candidate is married, this interview shall include the spouse.

## Transfer Policy

Transfer credit toward the Truett Seminary D.Min. degree will be considered on an individual basis. Only coursework completed in accredited doctoral programs will be considered. It must be comparable to that required of Truett D.Min. students in subject matter and in quality. A maximum of six hours directed study coursework and six hours of seminar or class work will be considered, and no more than 12 hours credit will be granted.

## Student Responsibility

It is the student's responsibility to become informed of and to observe all regulations and procedures for degree completion required by Truett Seminary. This includes strict attention to all internal deadlines, such as application, degree completion, registration, and graduation as well as satisfying all requirements leading to degree completion.

## Admission Information

Applications for admission and additional information concerning admission are available from:

Doctor of Ministry Program  
George W. Truett Theological Seminary  
Baylor University  
One Bear Place #97126  
Waco, TX 76798-7126  
Telephone: 254-710-6096  
Web: [www.baylor.edu/truett](http://www.baylor.edu/truett)

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## Academic Regulations

### Residency

Required on-campus residency at Baylor University for the D.Min. occurs in four special seminars over a two-year period (fall, spring, and summer). Two or more Truett faculty members will join recognized ministry experts to lead the two-week seminars. Students will also participate in an extensive program of individual guided study and involvement with peers in ministry. Doctor of Ministry students will have full access to the academic facilities and resources of Baylor University.

### Academic Progress

Students must repeat any seminar in which they receive less than a “B” as their final grade. Students will be placed on Probationary Status until the seminar is completed with a satisfactory final grade. The student shall be allowed to repeat a seminar only once.

### Qualifying Examinations

An oral qualifying examination will be given at the end of the final seminar while students are still on campus.

Upon completion of the Core Seminar Hours (with at least a 3.0 GPA in those seminars), each candidate will take the qualifying exam. The exam will be a response to an assigned written case study. The case study is designed to call upon all the student has experienced at this point in the D.Min. program in the manner of a “capstone” summary. “Qualifying” in this context means to show sufficient performance and promise to stay enrolled in the Doctor of Ministry degree program. The D.Min. Admissions Committee and/or the chair of the candidate’s Doctoral committee will administer the exam. Results of the exam will be recorded in writing with the D.Min. Program Director.

### Doctoral Committees

Each D.Min. student will have a Doctoral Committee consisting of his/her faculty supervisor and field supervisor (see *Doctor of Ministry Handbook*).

### Doctor of Ministry Academic Concentrations

Work on the candidate’s concentration and the core seminar hours will run concurrently.

Immediately upon admission confirmation, the candidate will begin to negotiate with his/her Doctoral Committee and the D.Min. Program Director a program of Individual Guided Study, which is learning tasks designed to facilitate achievement of the goals and requirements of the program. The program of Individual Guided Study represents an agreement between the candidate and Truett Seminary and is how the Concentration Hours requirement is to be met. It includes, but is not limited to: (1) commitment to reading an extensive selected bibliography and (2) activities such as continuing education seminars, academic courses at Truett Seminary, Baylor University, and/or elsewhere, and independent consultation with resource persons related to the particular concentration (see list below) of a candidate’s program. The program of Individual Guided Study will provide ways for the candidate to be accountable for his/her progress and will include submission of various written reports related to Guided Study activities.

All of the required Guided Studies activities are to be in the candidate’s one selected concentration.

1. Preaching and Biblical Exegesis
2. Spiritual Formation
3. Church and Culture
4. Church Leadership
5. Missions, Evangelism, and Church Planting
6. Baptist Identity
7. Worship

Please see the *Doctor of Ministry Handbook* for the guidelines that will ensure equity and consistency in reading requirements, learning activities, and grading in the program of Individual Guided Study across the various concentrations.

In summary, a satisfactorily completed Individual Guided Study Program will have produced three documents in a candidate’s permanent file: (1) a collection of seven peer-reviewed journal entries (one

per quarter beginning after the first workshop); (2) a collection of journal entry papers covering each book studied and event undertaken; and (3) an integrative theological paper judged satisfactory by the candidate's Doctoral Committee. Satisfactory completion of the Individual Guided Study Program and the Fourth Workshop marks entry into the Culminating Project phase of the D.Min. program.

### **Culminating Project**

The culmination of the D.Min. program is the research for and written report of a major ministry project within the candidate's area of concentration. Required format and structure of the written report are described in the *Doctor of Ministry Handbook*. The candidate's doctoral committee supervises the project. All culminating projects are to exhibit a clearly articulated theological rationale and a connection to the context in which ministry occurs. Undertaking the culminating project requires (1) the recommendation by the candidate's doctoral committee including its endorsement of a submitted project proposal as well as (2) the approval of the project proposal by the Truett Seminary faculty.

Each candidate will undergo an oral defense of their culminating project written report. The Chair of the candidate's Doctoral Committee will notify the D.Min. Program Director that the written report is ready to be defended and will provide a copy of the report to the director at that time. The chair will then schedule a meeting of the candidate, the candidate's Doctoral Committee, and the chair of the D.Min. Admission Committee. This group will point out needed corrections and/or accept the report as sufficient and complete. The candidate will have two weeks to make any corrections and submit the report for binding.

### **Completion of the Doctor of Ministry Program**

Progress through the stages of the program is to be regularly evaluated and monitored by the candidate's Doctoral Committee and the D.Min. Program Director. Additional working papers or projects may, from time to time, be required as the basis for evaluation. The student must have an overall grade point average of 3.0 in his/her D.Min. program in order to graduate. Completion of each phase of the program (Core Hours, Concentration Hours, and Culminating Project) is to be certified by the candidate's Doctoral Committee. The D.Min. degree program is designed to be completed not more than four years after the date of admission. The Culminating Project is to be completed within two years following approval of the Project Proposal. Any extension of these provisions will require the written and filed approval of the D.Min. Program Director, the D.Min. Committee, and the Truett Faculty. Each student is allowed six years from the date of first enrollment to complete program requirements. A student may apply for an extension of time, which must meet extension requirements and must be approved by the faculty.

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## Doctor of Ministry Sequence

### Fall 1

DMIN 7310 Theological Reflection for Ministry and Spiritual Formation (3 hrs.)  
DMIN 7190 Directed Study: Introduction to Guided Study Methodology (1 hr.)

### Spring 1

DMIN 7320 Proclamation: Biblical and Theological Studies (3 hrs.)  
DMIN 7190 Directed Study: Individual Guided Study I (1 hr.)

### Summer 1

DMIN 7330 Church Leadership Values and Methods (3 hrs.)  
DMIN 7190 Directed Study: Individual Guided Study II (1 hr.)

### Fall 2

DMIN 7392 Directed Study: Advanced Individual Guided Study I (3 hrs.)

### Spring 2

DMIN 7392 Directed Study: Advanced Individual Guided Study II (3 hrs.)

### Summer 2

DMIN 7340 The Church in the World (3 hrs.)  
DMIN 7392 Directed Study: Advanced Individual Guided Study III (3 hrs.)

### Fall 3

DMIN 7V99 Doctor of Ministry Project (3 hrs.)

### Spring 3

DMIN 7V99 Doctor of Ministry Project (3 hrs.)

Total 30 hours

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## Courses Limited to Doctor of Ministry Students

**7190 Directed Study**

Prerequisite(s): DMIN students only.

Provides a foundational opportunity for students to assess their ministry strengths and weaknesses and to address the latter through readings, continuing education, seminars, or approved coursework. Will be repeated under different topic not to exceed 3 semester hours. Maximum 3 sem. hrs.

**7194 Extended Directed Study**

Prerequisite(s): DMIN students only.

Allows for extended reading and research for completion of Directed Study requirements and in preparing the Culminating Project Proposal. Maximum 9 sem. hrs.

**7310 Research in Ministry and Spiritual Formation**

Prerequisite(s): DMIN students only.

Provides updating, enrichment, and increased competency in the research skills necessary to continue life-long study and effective involvement in the areas of Christian ministry and spiritual formation.

**7320 Proclamation: Biblical and Theological Studies**

Prerequisite(s): DMIN students only.

Provides updating, enrichment, and increased competency in biblical interpretation, theological reflection, and preaching.

**7330 Church Leadership Values and Methods**

Prerequisite(s): DMIN students only.

Provides updating, enrichment, and increased competency in the principles and ethics of church leadership in light of biblical precepts and contemporary leadership theory.

**7340 The Church in the World**

Prerequisite(s): DMIN students only.

Consolidates awareness and provides an understanding of the social environment and biblical admonitions related to legal, financial, and ethical issues in the ministry. This is an interdisciplinary seminar calling on the expertise of practicing physicians, attorneys, and financial officers.

**7392 Directed Study**

Prerequisite(s): DMIN students only.

Provides an additional opportunity for students to assess their ministry strengths and weaknesses and to address the latter through readings, continuing education, seminars, or approved coursework. Will be repeated under different topic. Maximum 9 sem. hrs.

**7V99 Doctor of Ministry Project****1 to 3 sem. hrs.**

Prerequisite(s): DMIN students only.

Supervised ministry research for and written report of a major ministry project within the candidate's area of concentration. Maximum 12 sem. hrs.



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# TRUETT SEMINARY

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